Generating Cultural Characters based on Hofstede Dimensions

Conference Paper · March 2017
DOI: 10.1109/VHCIE.2017.7935621

7 authors, including:

Leandro Dihl
University of Coimbra
24 PUBLICATIONS 119 CITATIONS

Estevao Smania Testa
Pontifícia Universidade Católica do Rio Grande do Sul
5 PUBLICATIONS 14 CITATIONS

Paulo Knob
Pontifícia Universidade Católica do Rio Grande do Sul
12 PUBLICATIONS 17 CITATIONS

Rodolfo Migon Favaretto
Pontifícia Universidade Católica do Rio Grande do Sul
38 PUBLICATIONS 51 CITATIONS

Some of the authors of this publication are also working on these related projects:

Quick Response Position and Orientation Barcode View project
Action Recognition View project
Generating Background Population for Games based on Real Video Sequences

Marlon F. de Alcantara∗ Estevao S. Testa Gabriel L. B. da Silva Rodolfo M. Favaretto
Leandro L. Dihl Soraia Raupp Musse
Virtual Human Simulation Laboratory – VHLab
Pontifical Catholic University of Rio Grande do Sul, Brazil

Figure 1: Overview of our method: on the left side real people trajectories are detected and tracked in a video sequence; in the center the trajectories are used to learn patterns of motion in our method, and on the right side our viewer illustrates population for a game, based on real life trajectories.

Abstract

There are several types of non-player characters in current games. They can be endowed with different levels of intelligence and their action/motion can present more or less realism. In this scope, it is still a challenge to create, in an automatic and easy way, NPCs that move and behave in a way that seems natural to the player. Known issues include repetitive and non-coherent trajectories for NPCs. In addition, background characters must be defined some way per designers, consuming time and resources. Facing this, we present a trajectory learning system derived from real video sequences to reproduce easy controlled NPCs for games. Our goal is to generate individual trajectories without any needed human intervention and based on real life population. The system is validated for a set of real environments, but can be scaled for any environment that have video sequences and tracked human trajectories for training. Results indicate that learning techniques can be useful to automatically generate NPCs trajectories.

Keywords: Background population, human trajectories, computer vision.

1 Introduction

Modern technologies have provided greater realism in computer games. However, most of the current game environments still need to better reflect the real world. In particular, most Non-Playable Characters (NPCs) are limited by a restricted range of trajectories, defined by the game designers. This aspect, relevant in background population, when unrealistic, can make the game boring for the players. Moreover, the background characters should be programmed in someway by game designers, that spend time and resources with this task, that can be tedious.

The main goal of this paper is to propose a way to generate individual behaviors based on learning trajectories from real video sequences. It is not the first time computer vision and games are related. As presented by Freeman et al [6] in 1996, "the appeal of computer games may be enhanced by vision-based user inputs". Certainly it was the case of last decades with the usage of computer vision in interfaces.

Another example of computer vision in games is the work proposed by Fink and collaborators [5]. The authors describe an application to learn the behavior of NPCs (and other entities) in a game when observing just the graphical output of the game during game play. In this case, the authors used computer vision techniques to extract information from a played game.

As far as we know, the integration between computer vision and games for NPCs trajectories control is still incipient in the area. Section 2 discusses some related work. The main contribution of this paper is to use computer vision to track and learn patterns from real video sequences. Such patterns can be used to generate individual trajectories for games, in an automatic way.

The remaining of this paper is organized as follows: Section 3 presents the method we adopt to detect and track people in video sequences and Section 4 describes our proposal to learn and estimate new trajectories for NPCs. Lastly, we developed an Unity application that allows to read a short video and provide a continuation for that, based on the learning trajectories. This application allows to visualize the whole film, partially from real life, partially computer-generated. Such aspects are discussed in Section 5.

2 Related Work

According to Moon et al. [14], the most Non-Playable Characters (NPCs) are limited by a restricted range of reactions within the
playing parameters of the game, which can be boring for the players. As a result, the players may quickly lose their interest in the game. The methods for both effectively generating and controlling behavior are indispensable.

Currently, the NPCs are increasingly complex, this is because there is a need to make the games more believable, natural and human-like. Several approaches apply Artificial Intelligence (AI) techniques to control the behavior of the NPCs [1, 23, 9]. The authors in [9] proposed a genetic algorithm based on robotic controller to control one or more NPCs, in a dynamic way. Akbar et al. [1] employ a Fuzzy method for team coordination based on smart agent as a leader in attacking scenario. Gaussian distribution is used to make variation action of each NPC more natural and unpredictable.

However, according to Anderson [2], the major part of the artificially intelligent behavior displayed by game characters is hard-coded into the game program itself, and any needed change leads games programmers to spend a large amount of development time.

When the NPCs are not a change effector in the game, for example, a crowd walking in a determined local (background population), the use of a model based on AI is not necessary [11] and then, the approaches based on scripting are very suitable. However, by using scripted behaviors some reactions are hardly natural and human-like. Thus, we proposed to use computer vision techniques to extract people trajectories to be automatically used to control NPCs behaviors.

In fact, crowd simulation based on real video sequences are not new. When we generate individuals behaviors based on learning trajectories from real video sequences, detecting crowd features and the type of crowd existent in a given video sequences is usually known as data driven crowd simulation. Furthermore, detecting the type of crowd in video sequence can be useful to help simulating coherent crowds and many methods have been proposed in this area [12, 13, 16, 8, 17, 10].

### 3 Method for Extracting Trajectories

The people initial detection is performed using the work proposed by Viola and Jones [21]. The boosted classifier working with Haar-like features was trained with 4500 views of people heads as positive examples, and 1000 negative (CoffeBreak and Caviar Head datasets from Tosato et al. [19] were used). This detector performs the initial position detection of people based on their heads, which are the input parameters for the next step: tracking. Once the individuals are detected, the trajectories are obtained using a method proposed by Bins et al. [3].

This approach for object tracking is based on multiple disjoint patches obtained from the target. The patches are represented parametrically by the mean vector and covariance matrix computed from a set of feature vectors that represent each pixel of the target. Each patch is tracked independently using the Bhattacharyya distance [7], and the displacement of the whole template is obtained using a Weighted Vector Median Filter (WVMF).

To smooth the trajectory and also cope with short-term total occlusions, a predicted displacement vector based on the motion of the target in the previous frames is also used. The appearance changes of the target are handled by an updating scheme. The output of tracking is a vector of each person $i$ with the positions $\hat{x}_i^f = (x_i^f, y_i^f)$, at each frame $f$. It should be noticed that tracking is not a contribution of this work, and any pedestrian/crowd tracking algorithm can be used in this phase. Figure 2 illustrates the output of this step.

![Figure 2: Tracking phase in our approach. On the top: the input image and heads detection, and on the bottom: the people detection and tracked trajectories.](image)

### 4 Method for Learning and Simulating Trajectories

Currently, sophisticated graphics interfaces are available on commercial softwares (e.g. Autodesk) in order to control characters trajectories. Basic typical parameters are the initial locations and desired goals, distributed in some way among the virtual agents.

In the case of this work, we statistically distribute the agents according to the learned patterns from real life video sequences. These factors can directly influence the resulting trajectories the agents will apply. In order to improve the realism of trajectories in games, we propose to use extracted data from real life. Based on tracked trajectories, we learn the motion patterns and provide ways to reproduce such trajectories in a virtual environment.

#### 4.1 Analyzing Real Trajectories

As stated in Section 3, for each individual $i$, at each frame $f$ in the video sequence, we extracted $\hat{x}_i^f = (x_i^f, y_i^f)$. In addition, $i$ is classified during the video sequence regarding its presence in the video ending. There are two possible classifications. The first one (class A) happens when individual $i$ is present in the video ending, in this case his/her individual trajectory can be continued, i.e. an agent is virtually created and should keep going on the individual path. The idea behind has the goal to provide a continuity between the real and virtual sequences.
The second possible class (B) is defined for individuals which trajectories do not need to be continued. In this case, their trajectories are used to guide the agents in the virtual world.

Let us consider an individual trajectory as a set of positions \( \overrightarrow{X_i} \) in 2d world with \( F \) elements, representing the \( F \) frames of motion duration. The set of trajectories in a specific video sequence is used in order to learn the existent patterns. In fact, the individuals trajectories extracted from video sequences are used to defined the set of possible movements the agents will apply in the virtual environment.

For a specific agent \( a \), associated to an individual \( i \) in the video, the set of of possible moves (\( MOV_a \)) considering the trajectory applied by \( i \) is given by Equation 1:

\[
MOV_a = \bigcup_{f=1}^{F-1} \{ \Delta \overrightarrow{X_i}^f \},
\]

where \( \Delta \overrightarrow{X_i}^f = \overrightarrow{X_i}^{f+1} - \overrightarrow{X_i}^f \). Next sections detail the process of creation and simulation of agents.

### 4.2 Creating Virtual Agents

Firstly, we define the initial agent \( a \) attributes as follows:

- **Identity** (\( id_a \)) is the unique value that identifies the agent \( a \);
- **Associated individual** (\( I_a \)) is the tracked individual in the video which agent \( a \) trajectory should be based on. In our model, one agent has to be associated with one \( i \) in the video (from class A), and more than on agent can be associated with \( i \) from class B;
- **Agent class** (\( C_a \)) is the same class than individual \( I_a \), i.e. \( C_a = C_i \). It determines if \( a \) should continue any unfinished trajectory (class A) or not (as discussed in Section 4.1); and
- **Movement possibilities based on individual** \( I_a \) (as defined in Equation 1).

When an agent is to be created, firstly, we detect how many are the unfinished trajectories (i.e. how many individuals \( i \) are in class A). It implies in how many agents \( a \) must be created to continue the real video. Such agents, belonging to class A, have to be created in the last positions of the individuals they are associated with in the video sequence, i.e. according to Equation 2:

\[
\overrightarrow{X_i}^{f+1} = \overrightarrow{X_i}^f + m,
\]

where \( ff \) represents the final frame of the video sequence. These agents can remain in the simulation indefinitely (static at \( \overrightarrow{X_i}^f \) for all frames \( f \)), or they can keep walking, using the set defined in Equation 1.

Therefore, in order to allow different simulations generated from the same input video, we choose randomly the possible movement \( m \) to be applied for a certain agent \( a \) in frame \( f \), as described in equation 3:

\[
\overrightarrow{X_i}^{f+1} = \overrightarrow{X_i}^f + \text{rand}(MOV_a),
\]

until \( \overrightarrow{X_i}^{f+1} \) reaches one of the edges. Note that the movement for each back step is randomly selected but belongs to possible

---

**Figure 3:** Flowchart describing the entire process from Real Video Sequence Analysis (red) to Acquiring Simulated Positions (blue).
movements from a \((MOV_a)\). We can have multiple agents related to the same \(i\) trajectory and since we use random to select from the set \(MOV\) which is going to be applied, the resulting trajectories are not necessarily the same.

The trigger event occurs in regular intervals of 20 frames. In a given trigger event each individual \(i\) of class B has an equal chance to create an agent (and only one) based on his/her trajectory. The range of 20 frames is, in general, enough to avoid two agents to be created at the same edge point in almost the same time.

### 4.4 Removing Agents from the Environment

While in real video sequence the individual is removed when it is not traceable any more in the current video frame, the agents removal is a simple process in this work. In fact, we can identify when a virtual agent \(a\) leaves the room when, after applying a movement (Equation 1), its current position \((x_a, y_a)\) is outside the environment’s edges, i.e. Equation 5 is TRUE for any of conditions:

\[
(x_a < 0) \lor (y_a < 0) \lor (x > img_{width}) \lor (y > img_{height}). \tag{5}
\]

Not necessarily all agents will be removed before the simulation ends. In fact, the simulation has not an end programmed, being able to keep continued.

### 4.5 Learning Trajectories and Simulating Virtual Agents

We can summarize the model process in two stages: first, the trajectory learning stage obtaining the pattern from video sequence analysis; second, the simulation stage to estimate the trajectory of the agents that are still in video or incoming new agents and performing a new real inspired trajectory. Figure 3 shows the entire process, from video sequence until exporting the trajectories for rendering on UNITY application. RC and VC are related respectively with real image coordinates and virtual world coordinates.

In ‘Real Video Sequence Analysis’ step, the individuals trajectories are tracked and stored. It occurs until the position of all individuals in each video frame has been obtained.

‘Acquiring Simulated Positions’ step is the main work contribution. It starts from the trajectories learned from real video sequence, then the set of trajectories/individuals (each one allocated to each agent \(a\)) is divided in two classes (as explained before). For video continuation purposes, agents in class A will be inserted in the first frame of simulation, after this step, agents based on any trajectory class (A or B) can be created, however starting always from an edge. Indeed, their creation occur in a random way, as simply stated in Equation 6.

\[
CREATION_a = \begin{cases} 
    rand(a) \leq K & \text{a is created} \\
    rand(a) > K & \text{a is not created} 
\end{cases}
\tag{6}
\]

where \(rand(a), K \in \mathbb{R} \mid 0 \leq \text{rand}(a), K \leq 1\). The impact of \(K\) value is described in Section 5. Furthermore, increasing \(K\) will result in more agents in the environment, while decreasing \(K\) will generate less agents.

The simulation can run indefinitely, but in this work specifically, a 60 seconds was used, which corresponds to an amount of 1440 frames extra to real sequences. To visualize the simulations, all the agents trajectories are exported to Unity rendering. This process is explained in Section 5.

### 5 Experimental Results

#### Table 1: Video Sequence Agents Data.

<table>
<thead>
<tr>
<th>Video</th>
<th>Class A</th>
<th>Class B</th>
<th>Total of individuals</th>
<th>Frames</th>
<th>Time(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE-01</td>
<td>7</td>
<td>5</td>
<td>12</td>
<td>230</td>
<td>10.00</td>
</tr>
<tr>
<td>AE-02</td>
<td>20</td>
<td>3</td>
<td>23</td>
<td>231</td>
<td>10.04</td>
</tr>
<tr>
<td>AT-01</td>
<td>8</td>
<td>4</td>
<td>12</td>
<td>401</td>
<td>17.43</td>
</tr>
<tr>
<td>AT-02</td>
<td>8</td>
<td>10</td>
<td>18</td>
<td>646</td>
<td>29.09</td>
</tr>
<tr>
<td>AT-03</td>
<td>6</td>
<td>4</td>
<td>10</td>
<td>364</td>
<td>15.83</td>
</tr>
<tr>
<td>BR-01</td>
<td>4</td>
<td>10</td>
<td>14</td>
<td>376</td>
<td>16.35</td>
</tr>
<tr>
<td>BR-02</td>
<td>22</td>
<td>0</td>
<td>22</td>
<td>150</td>
<td>6.52</td>
</tr>
<tr>
<td>BR-03</td>
<td>30</td>
<td>0</td>
<td>30</td>
<td>100</td>
<td>4.35</td>
</tr>
<tr>
<td>BR-04</td>
<td>29</td>
<td>0</td>
<td>29</td>
<td>50</td>
<td>2.17</td>
</tr>
<tr>
<td>BR-05</td>
<td>28</td>
<td>0</td>
<td>28</td>
<td>40</td>
<td>1.74</td>
</tr>
<tr>
<td>BR-06</td>
<td>10</td>
<td>4</td>
<td>14</td>
<td>340</td>
<td>14.78</td>
</tr>
<tr>
<td>BR-07</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>225</td>
<td>9.78</td>
</tr>
<tr>
<td>BR-08</td>
<td>12</td>
<td>2</td>
<td>14</td>
<td>200</td>
<td>8.70</td>
</tr>
<tr>
<td>CN-01</td>
<td>34</td>
<td>1</td>
<td>35</td>
<td>100</td>
<td>4.35</td>
</tr>
<tr>
<td>CN-02</td>
<td>23</td>
<td>5</td>
<td>28</td>
<td>100</td>
<td>4.35</td>
</tr>
<tr>
<td>CN-03</td>
<td>21</td>
<td>1</td>
<td>22</td>
<td>100</td>
<td>4.35</td>
</tr>
<tr>
<td>DE-01</td>
<td>29</td>
<td>1</td>
<td>30</td>
<td>200</td>
<td>8.70</td>
</tr>
<tr>
<td>DE-02</td>
<td>7</td>
<td>4</td>
<td>11</td>
<td>383</td>
<td>16.65</td>
</tr>
<tr>
<td>ES-01</td>
<td>14</td>
<td>6</td>
<td>20</td>
<td>220</td>
<td>9.57</td>
</tr>
<tr>
<td>FR-01</td>
<td>5</td>
<td>6</td>
<td>11</td>
<td>679</td>
<td>29.52</td>
</tr>
<tr>
<td>FR-02</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>759</td>
<td>33.00</td>
</tr>
<tr>
<td>JP-01</td>
<td>20</td>
<td>3</td>
<td>23</td>
<td>101</td>
<td>4.39</td>
</tr>
<tr>
<td>JP-02</td>
<td>27</td>
<td>1</td>
<td>28</td>
<td>100</td>
<td>4.35</td>
</tr>
<tr>
<td>PT-40</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>280</td>
<td>12.17</td>
</tr>
<tr>
<td>TR-01</td>
<td>29</td>
<td>12</td>
<td>41</td>
<td>187</td>
<td>8.13</td>
</tr>
<tr>
<td>UK-01</td>
<td>9</td>
<td>1</td>
<td>10</td>
<td>64</td>
<td>2.78</td>
</tr>
<tr>
<td>UKN-01</td>
<td>23</td>
<td>2</td>
<td>25</td>
<td>101</td>
<td>4.39</td>
</tr>
<tr>
<td>UKN-02</td>
<td>28</td>
<td>2</td>
<td>30</td>
<td>100</td>
<td>4.35</td>
</tr>
<tr>
<td>UKN-03</td>
<td>18</td>
<td>2</td>
<td>20</td>
<td>98</td>
<td>4.26</td>
</tr>
</tbody>
</table>

We developed an application using Unity to read a short video and based on the tracked information, run our learning method to generate NPCs trajectories. The experimental results have essentially two stages, the video analysis for learning trajectories and the simulation stage that generates a video continuation, mainly based on the insertion of new virtual agents in the environment.

As an input to our method, the Cultural Crowds [4] dataset was used. It consists of 33 crowded video clips from different countries. Some videos were manually acquired by the authors while others come from public datasets, like Collective Motion [22] and Data Driven Crowd [18], selected from Getty Images [20]. We used 29 videos in the training process as described in Table 1, where individuals from each class and duration time are presented. Each of the 29 videos were used in training phase and a simulation of maximum 60 seconds was performed for each one. Therefore, the simulation should represent the same pattern of behavior (trajectories) as observed in the training video.

To compare obtained results in a same environment, the Figure 4
shows some frames of an original sequence (on the top) and a simulated one (on the bottom). In such figure it is possible to note that the main trajectories are equivalent. In addition, the density of created agents can be adjusted using $K$ value.

When the simulations end some quantitative values can be obtained, for example, how many agents were in the continuation process or still how many agents have been created based on extracted trajectories. These results differ as a function of the density observed in the input real video. For instance, Figure 5 illustrates two different simulations results generated as a function of 2 different videos (BR-07 and UKN-02) and same $K$ value used ($K = 0.25$). As can be seen in Table 1, these two videos have respectively 10 and 30 individuals, and the amount of agents created is BR-07=23 and UKN-02=92. When we calculate the new individuals rate in the videos, we get values of 1.02 individuals per sec. ($i/sec$) in video BR-07 while 6.90 $i/sec$ in video UKN-02. In the simulation we reach the values of 0.38 and 1.53 agents created per second. It happens because while in video BR-07 we have only 9 agents when the video ends (and the simulation begins), in video UKN-02 we have 28 already.

Other example (Figure 6) aims to illustrate the density variation generated as a function of $K$ value. In this case, we used $K = 0.25$, 0.5 and 0.75 in video BR-02, and total generated agents are: 54, 104 e 129 for respective values of $K$ (see Table 2). Even if not all agents are simultaneously in the same moment in the video, it is easy to perceive quantitatively the variation of generated density.

Table 2 shows the obtained results for each tested video having three different values for $K = 0.25; 0.5; 0.75$. Column ‘Cont.’ shows the number of agents generated in class A at each video. It corresponds to the value informed in Table 1 ‘Class A’ and shows that the continuation method provides continuation for all unfinished trajectories. As already illustrated for video BR-02, increasing the $K$ value, for all videos, show an increment in the amount of generated agents.

Please notice that even the videos without individuals in class B (i.e. only individuals in class A are present), e.g. videos BR-02, BR-03 and BR-05 will generate agents that are not created to finish trajectories. As shown in Table 2, these videos generate respectively 32, 60 and 40 agents (if using $K = 0.25$) that do not serve for video continuation. Indeed, as previously described, such agents are created according to trajectories for individuals class A, however, they apply the requirement to find a position on the image edge to entry in the scene. In addition, the generated trajectories are not yet integrated to any crowd simulator, so it presents issues such as the collisions with obstacles and other agents, that are not avoided.

Note that generated simulations have 60 seconds while most part of training videos are small sequences between 2 and 16 seconds. Even in small sequences, our technique is able to reproduce acceptable simulation results that can be used in three-dimensional virtual environments.

6 Final Considerations

Generating trajectories for virtual agents using real video sequences is an alternative to create not repetitive paths for NPCs in games, what should enhance the immersion feeling of players, in general.

This paper presented a method to continue videos for a certain time keep going agents in the scene and creating others, according to the observed motion patterns. Results showed the generated
virtual agents in existing trajectories and the agents density control, using $K$ value.

As far as we know this area of NPCs control is still incipient in literature so, it indicates the originality of this work, mainly emphasizing the possibility of using simulation and computer vision in the context of virtual games.

As future work we intend to integrate the generated trajectories with a crowd simulation model, with the goal of making virtual people avoid collisions among them and with obstacles. Also, we want to work to numerically evaluate the resulted simulation and the input video. Some methods already existing in literature in order to compare crowds [15] and we want to investigate them to improve our evaluation process. Another future work is related to evaluation considering scripted and captured behavior. We believe we can achieve better results if we mix captured data with scripted behaviors. Anyway, some points have to be considered before a practical implementation in a game, such as collision avoidance, sources/destination and interrupt events.

### 7 Acknowledgments

The authors would like to thank FAPERGS, CNPq and CAPES.

### References


