

**ANEXO D****Unidade do Livro Didático 3**

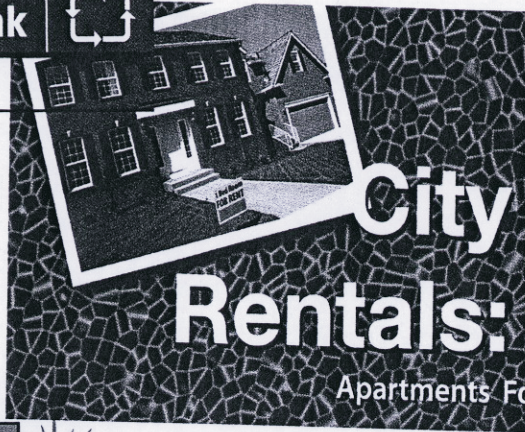


## 1 Vocabulary Link

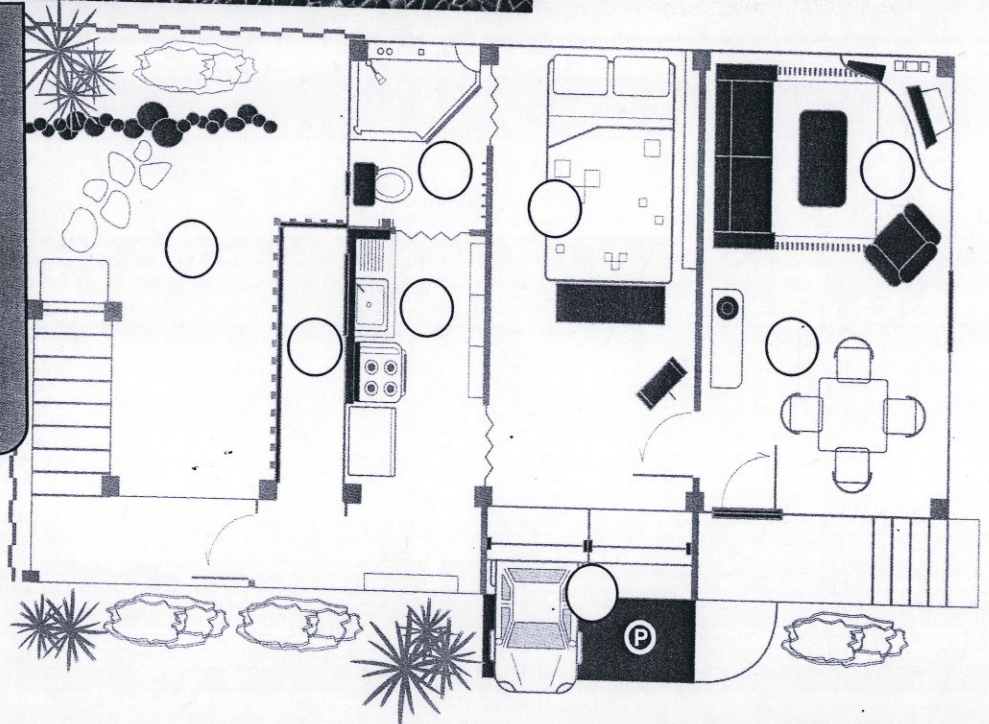
For rent

- A** Say the words in the box with your teacher. Then match each word with a place in the apartment.

- a. living room
- b. dining room
- c. kitchen
- d. bathroom
- e. bedroom
- f. balcony
- g. yard
- h. garage



For rent:  
1 bedroom  
apartment  
on the second  
floor. \$850  
per month.



- B** Complete the sentences about yourself. Tell a partner.

1. I live in an apartment / a house.
2. a. In my apartment building, I live on the \_\_\_\_\_ floor.  
b. In my house, my bedroom is on the \_\_\_\_\_ floor.
3. In my apartment or house, there are \_\_\_\_\_ rooms. (Name the rooms.)

*I live in an apartment. I live on the third floor. In my apartment, there are six rooms—a living room, a...*

ask &  
ANSWER

What is your favorite room? Why is it your favorite?  
In which room do you eat snacks? watch TV? relax? visit with people?



## 2 Listening

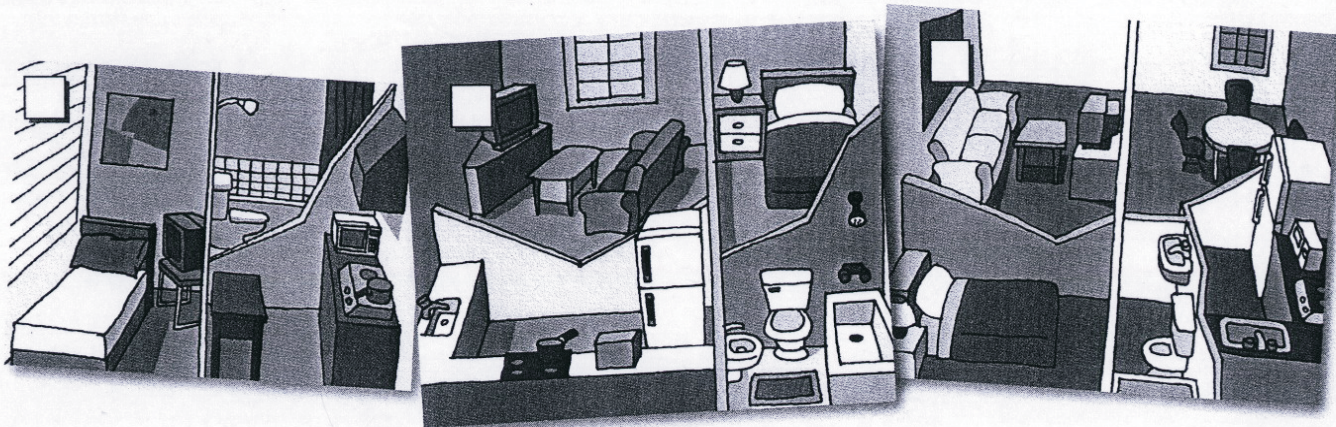


### Apartment hunting

In the first apartment, there is a kitchen...

**A** Look at the pictures in B. What are the rooms in each apartment?

**B** The man talks about three apartments. Number the apartments 1 to 3 as you listen. (CD 2, Track 29)



**C** Pair work. Listen again. What apartment does Ashley like? Circle it. (CD 2, Track 30)

ask &  
ANSWER

Imagine you are talking to the man at City Rentals. What apartment do you like? Why? Do your friends live with their families or in their own apartments?

## 3 Pronunciation



### Rising intonation to show surprise

**A** Pair work. Listen to the conversations. Pay attention to the rising [↗] and falling [↘] intonation. Then practice the conversations with a partner. (CD 2, Track 31)

A: How many rooms are there in your apartment?

B: Ten. [↘]

A: Ten? [↗]

B: Yeah.

A: Wow, you have a large apartment!

A: Is there a garage?

B: No. [↘]

A: No? [↗]

B: No, but there's a yard.

**B** Pair work. Read the short conversations. Draw [↗] or [↘] in the correct place. Then practice the conversations with a partner.

1. A: There are ten rooms in my apartment. [ ]

B: Ten? [ ]

2. A: It's too small. [ ]

B: Too small? [ ]

3. A: I live on a houseboat. [ ]

B: A houseboat? [ ]

4. A: It has twelve rooms. [ ]

B: Twelve rooms? [ ]



# 4 Speaking



How many rooms are there?



**A** Pair work. Listen to the conversation. Then practice with a partner. (CD 2, Track 32)

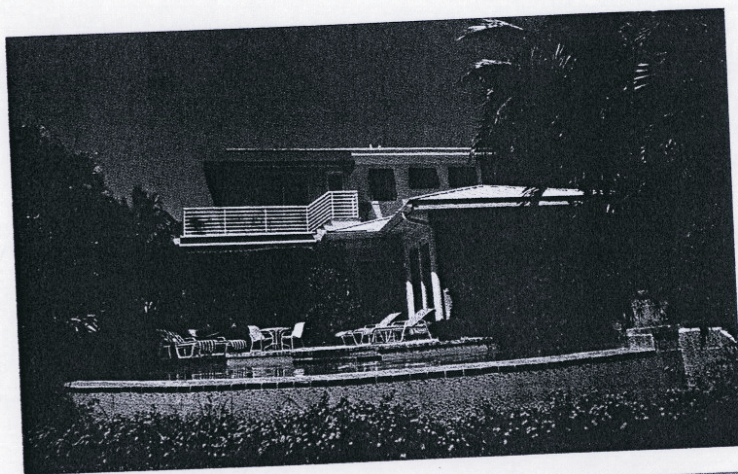
Justin: Hi, Ashley.  
Ashley: Hi, Justin. Come in!  
Justin: Thanks. Hey, this is a nice apartment!  
Ashley: Yeah, and it's only \$400 a month.  
Justin: Really? That's not bad! How many rooms are there?  
Ashley: There are five. There's a living room, a dining room, a kitchen, a bathroom, and my bedroom.  
Justin: Is there a garage?  
Ashley: No, but there's a small yard.  
Justin: That's great!



**B** Pair work. Make two new conversations and practice with your partner. Use the words below for the red words in the conversation above.

- Oh?  
Four rooms: a bedroom, a kitchen, a bathroom, and a living room
- Wow!  
Six rooms: two bedrooms, a kitchen, a bathroom, a living room, and a dining room

**C** Pair work.  
1. Imagine you live in this place. Complete the information.



**Useful Expressions:**  
Showing surprise

My house has ten bedrooms.  
Really? That's big!  
Wow!  
Oh?

Number of rooms: \_\_\_\_\_  
Kinds of rooms: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Create a conversation about the picture with a partner. Use the conversation in A and the Useful Expressions to help you.



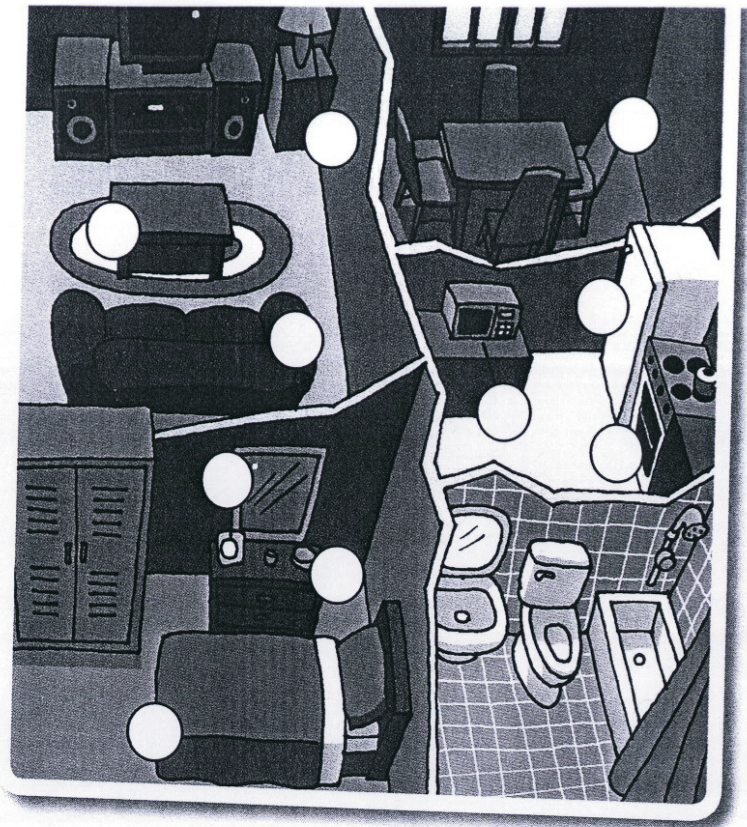
# 5 Language Link



There is/There are; How many

**A** Look at Ashley's apartment. Match the words with the items in the picture.

Furniture	Appliances
a. table	h. stove
b. chair	i. refrigerator
c. lamp	j. microwave
d. sofa	
e. mirror	
f. dresser	
g. bed	



There's a table in the living room.  
There are chairs in the dining room.

**B** Pair work. Use *there is / there are* to talk about Ashley's apartment.

Student A: Tell your partner about the things in the living room and the dining room.

Student B: Tell your partner about the things in the bedroom and the kitchen.

**C** Pair work. Study the chart. Then complete the conversation with a partner.

Is there a table in the dining room?	Yes, there is. No, there isn't.
Are there (any) chairs in the dining room?	Yes, there are. No, there aren't (any).
How many chairs are there in the dining room?	(There's) one. (There are) four. There aren't any.

A: \_\_\_\_\_ rooms are there in your apartment, Ashley?

B: \_\_\_\_\_ five rooms.

A: \_\_\_\_\_ bedrooms are there?

B: \_\_\_\_\_ one.

A: \_\_\_\_\_ a garage?

B: No, \_\_\_\_\_, but \_\_\_\_\_ a small yard.

A: Really? How nice! \_\_\_\_\_ trees in the yard?

B: No, \_\_\_\_\_, but \_\_\_\_\_ flowers.

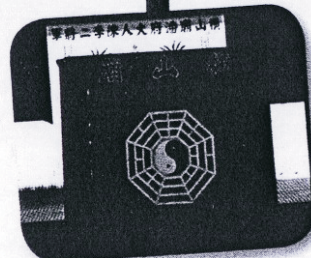
**D** Pair work. Talk about your apartment or house. Use the conversation in C to help you.



## World Link

According to the Chinese practice of *feng shui*, the front door of a building should face east, in the direction of the rising sun.

Source: *Multicultural Manners: New Rules of Etiquette for a Changing Society.*





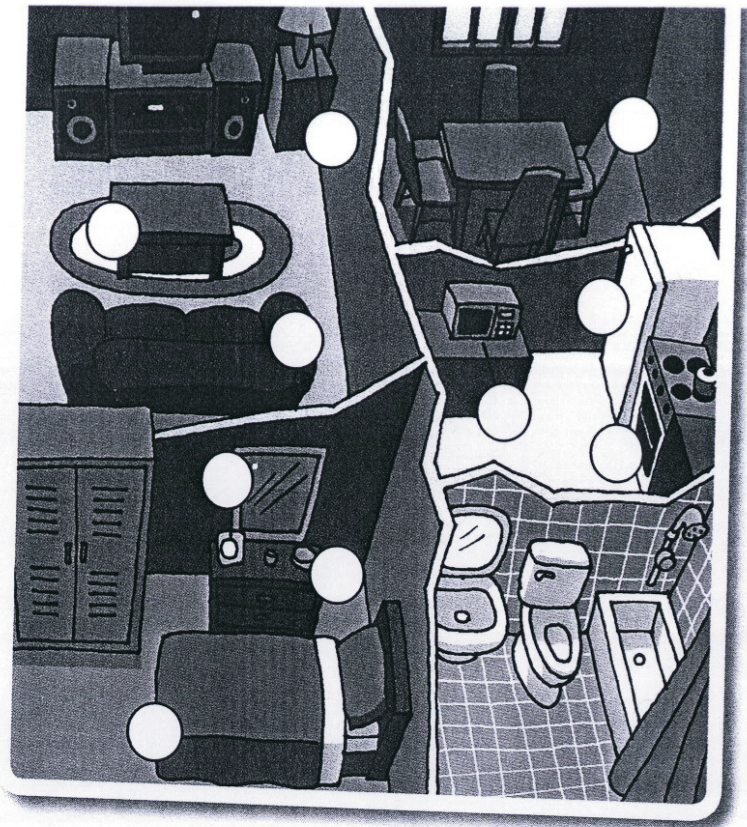
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