

CAQDAS in discursive textual analysis: possible applications in qualitative studies

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Abstract: This article presents a possibility of using Discursive Textual Analysis (DTA) with the use of CAQDAS (*Computer Assisted Qualitative Data Analysis Software*), in particular, the Sphinx Lexica. It is a qualitative study based on an empirical research whose instrument of data collection is formed by a questionnaire applied to 24 high school teachers. It concludes that the application of DTA with CAQDAS offers a greater quality in the data analysis and enables new understandings of the phenomenon studied to emerge.

Key-words: CAQDAS; Sphinx; textual analysis; categories; comparison.

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