

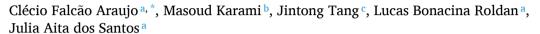
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Entrepreneurial alertness: A meta-analysis and empirical review



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ABSTRACT

Entrepreneurial alertness (EA) has attracted increasing attention in scholarly work, and a multitude of empirical studies have examined the antecedents and outcomes of entrepreneurial alertness. Although there is consistent evidence for significant associations, ambiguities exist concerning the directions and magnitude of the relationships. The purpose of this study is to meta-analytically assess the antecedents and outcomes of EA. A total of 125 empirical studies were analyzed with 597 effect sizes derived from 18 different constructs and a sample of 1,820,331 individuals. We advance understanding of the critical role of alertness in generating entrepreneurial outcomes, its antecedents, and the directions and magnitude of the associations. We also provide several directions for further theorizing the role of alertness in entrepreneurship.

1. Introduction

Given the increasing number of studies and equivocal empirical findings on entrepreneurial alertness, it is critical and timely to compile and contrast existing findings regarding the antecedents as well as the outcomes of entrepreneurial alertness for entrepreneurs and entrepreneurial ventures. In addition, although several conceptual reviews have recently been published that provide invaluable insights into the past, present, and future of alertness research (Chavoushi et al., 2021; Lanivich et al., 2022; Sharma, 2019), no empirical review exists to thoroughly analyze the directions as well as the magnitudes of the various antecedents and consequences of alertness. Accordingly, the purpose of this study is to provide meta-analytically derived population estimates for the relationships between alertness and antecedent and outcome variables. Our study enhances our understanding of the critical role of alertness in generating entrepreneurial outcomes, the key antecedents of alertness, the directions and magnitude of these associations, and key areas for further research.

2. Literature review and theoretical foundation

Rooted in Austrian economics, entrepreneurial alertness was conceptualized as entrepreneurs' ability to identify and make sense of market disequilibrium for market-level opportunity recognition (Kirzner, 1973). Kirzner (2009) argued that entrepreneurs' alertness to changing demand patterns, prices, technological advancements, and other changes in the marketplace is the key for entrepreneurship. Kirzner (2009: 148) clearly stated that he is not interested in explaining "the determinants of individual entrepreneurial alertness," although Kirzner (1999: 12) emphasized that "entrepreneurial alertness, in this essentially uncertain, open-ended, multi-

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period world must unavoidably express itself in the qualities of boldness, self-confidence, creativity, and innovative ability." By stressing individual factors and highlighting the central role of imagination and creativity in fulfilling entrepreneurial alertness, Kirzner keeps the door open for a more comprehensive view of entrepreneurial alertness and new opportunity development (Tang et al., 2012; Valliere, 2013).

The Kirznerian view was later developed by scholars who argue that alertness without actions to pursue a new opportunity is not entrepreneurial (McMullen and Shepherd, 2006). Such emphasis on action and pursuit of opportunities motivated alertness research to focus on individuals' cognitive capabilities (Levasseur et al., 2022; Pidduck et al., 2020; Tang et al., 2021a, 2021b, 2021c). Drawing upon social cognition theory, Tang et al. (2012) reconceptualized alertness at the individual level as consisting of three key dimensions: information scanning and search, information association and connection, and evaluation and judgment. This framework is in line with Kirzner (1999) where he considered creativity and imagination in all aspects of alertness, embedding the active process of judgement and action in the concept of entrepreneurial alertness.

Tang et al. (2012) also developed and validated a robust measurement for alertness. Since then, the alertness concept has attracted increasing attention in scholarly work, and a multitude of empirical studies have examined the antecedents and outcomes of entrepreneurial alertness. Existing literature has investigated the antecedents of alertness at different levels of analysis, enabling scholars to paint a more complete and comprehensive picture of the origins of alertness. For example, research examining the environmental antecedents of alertness found that environmental factors such as feedback, collaboration offers, and awards received have a positive impact on alertness (Kadile and Biraglia, 2020). Ardichvili et al. (2003) considered three different categories of antecedents, including personality traits, social networks, and prior knowledge, which activate alertness in the process of new opportunity development. Valliere (2013) argued that schematic richness, association, and priming enable the entrepreneur to assign meaning to environmental conditions, and thus are the main mechanisms that develop entrepreneurial alertness. Valliere (2013) further theorized that entrepreneurial expertise, practice, and intention are the antecedents of the schemata. Digging deeper into the individual psychological and cognitive processes of opportunity recognition, recent research has explored the roles of entrepreneurs' positive affect (Levasseur et al., 2022), self-efficacy and optimism (Tang et al., 2021a), cross-cultural experience (Pidduck et al., 2020), cognitive cultural intelligence (Yang et al., 2022), time perspective (Tang et al., 2021b), and education (Bueckmann-Diegoli et al., 2021).

With regard to the outcomes of entrepreneurial alertness, opportunity recognition has been the dominant outcome variable in alertness research. Kirzner (1999) argued that alertness is the main mechanism that enables entrepreneurs to identify and fill the gaps in the marketplace as new opportunities for wealth creation. Two primary perspectives exist for the nature of opportunities. The discovery theory argues for the exogenous nature of opportunities that are developed as a result of technological, sociocultural, or other macro changes in the marketplace (McMullen et al., 2007). The creation theory, on the other hand, argues that opportunities are endogenous to entrepreneurs and highlights the importance of creativity and imagination (Sarasvathy, 2001). There are other views in between arguing for elements of both creation and discovery in new opportunity development (e.g., Ardichvili et al., 2003).

Regardless of the type of opportunity, entrepreneurial alertness seems to be an important factor in opportunity development (Valliere, 2013). In opportunity discovery theory, alertness plays a more direct role by enabling individuals with higher alertness to identify exogenous opportunities. In opportunity creation theory, alertness plays a more indirect role by keeping entrepreneurs mindful of changes in their environment and enabling them to transform their personal traits, social networks, and prior knowledge into new opportunities (Read et al., 2016). Besides new opportunities, the extant body of research has established associations between entrepreneurial alertness and other important organizational outcomes, such as firm financial performance (Adomako et al., 2018; Roundy et al., 2018; Tang et al., 2021a) and innovation (Adomako, 2021; Levasseur et al., 2022; Tang et al., 2021a).

Although there is consistent evidence for significant associations for both the antecedents and outcomes of alertness, ambiguities exist concerning the directions and magnitude of the relationships. For example, some studies report a positive influence of entrepreneurs' age on entrepreneurial alertness (Patel, 2019; Sirén et al., 2019), whereas others have found the relationship to be negative (Kadile and Biraglia, 2020). With regard to entrepreneur education, some studies have found a positive relationship between education and alertness (Zhao et al., 2021), yet others have found the relationship to be negative (Obschonka et al., 2018; Tang et al., 2008). Similarly, although some studies have reported a positive relationship between entrepreneurial experience and alertness (Patel, 2019; Zhao et al., 2021), others have reported negative results (Kadile and Biraglia, 2020). Conflicting findings were also reported regarding the relationship between risk-taking propensity and alertness, with some reporting positive relationships (Asenge et al., 2018; Westhead and Solesvik, 2016) and others reporting negative results (Tang et al., 2008). These contradictory findings call for a comprehensive empirical review to address important questions such as: how alertness has been measured, which firm-level and individual-level factors are associated with alertness, what are the directions and magnitudes of the relationships, whether and how the design of empirical studies have impacted the findings, etc. Addressing such critical questions requires conducting a comprehensive empirical meta-analysis.

Research Question: What are the directions and magnitudes of associations between antecedents and outcomes of entrepreneurial alertness?

Examining this research question with meta-analysis provides an empirical and quantitative foundation for future research and theoretical development on entrepreneurial alertness. We also conduct a series of supplemental analyses to provide finer-grained analyses concerning different effect size types, different study designs, different measures of alertness, and different measures for antecedents and outcomes to offer further insights into the substantive associations.

3. Methods

3.1. Literature search and inclusion criteria

To ensure the comprehensiveness of our literature review, we conducted a computerized bibliographical search across three major databases (Scopus, Web of Science and Google Scholar) with the Publish or Perish software (Harzing, 2010). We followed the Meta-Analytics Reporting Standards (MARS) protocol (Kepes et al., 2013). In the databases searches, the following search terms were used for title, abstract and keywords: "Entrepreneurial Alertness" OR "Alertness" OR "Entrepreneur*Alert*." In addition, we searched the websites of the Financial Times top 50 journals. Third, to safeguard the inclusiveness of our literature search, the search was completed in July 2021. Finally, we analyzed the references of papers identified in this process to seek additional relevant papers on alertness.

Next, the articles were screened based on title and abstract. After eliminating duplications, the authors were left with 398 quantitative papers, some of which included more than one independent sample. Thereafter, each paper was further scrutinized. Following this, a spreadsheet was created for all papers, detailing the author, sample size, research method, effect sizes, antecedents, and consequents of entrepreneurial alertness. This procedure was carried out by a team of three to eliminate any selection bias. We excluded 273 papers with insufficient effect sizes between entrepreneurial alertness (EA) and antecedents or consequents. Table 1 reports our final sample of 125 papers, 129 independent sample with 597 effect sizes derived from 18 different constructs (with at least 14 independent effect sizes per variable) and 1,820,331 individuals. We coded all papers that presented zero-order correlations. If no zero-order correlations were reported, we followed Peterson and Brown (2005) and converted statistical data such as β -values or F-tests into an r correlation coefficient. Table 2 summarizes the definitions of key constructs.

3.2. Meta-analytic procedures

We estimated our results using three different procedures. First, we calculated the effect size (ES) and corrected it for measurement error, as follows: ES = $\left(\frac{r_0}{\sqrt{a_1}\sqrt{a_2}}\right)$ where r_0 is the original correlation and a_1 and a_2 are the respective Cronbach alpha or composite reliability. (Hunter and Schmidt, 2004). For studies that did not report reliability, we calculated the mean construct reliability. The calculation of average ρ between studies is based on z-Fisher = $\frac{1}{2} \ln \left(\frac{(1+rj)}{(1-rj)} \right)$, where r_j is the sample of correlations, then the z-Fisher is transformed into Pearson's r coefficient. In addition, we estimated the Q-test for heterogeneity (Borenstein et al., 2009). We used the open-source software R (R Core Team, 2016) through metafor package (Viechtbauer, 2010) to estimate the mean correlation corrected by sample-size-weighted in order to provide information for the random effects model. All analysis is described in greater depth in the Online Appendix.

To ensure the stability of ρ with no publication bias, we used three different methods. First, the fail-safe number estimates the hypothetical number of unpublished studies that would be necessary to statistically alter the result obtained for the relationship under analysis (Orwin, 1983; Rosenthal, 1979). We calculated the classic fail-safe N (Rosenthal, 1979) and Orwin's fail-safe N (1983). Second, the rank correlation tests (Begg and Mazumdar, 1994) using the standard error of the observed outcomes as predictors, were used to check for funnel plot asymmetry. Third, we created funnel plots to test for symmetry using Egger's test. Significant asymmetry in the funnel plot would indicate a publication bias in the dataset (Egger and Smith, 1998).

4. Results

4.1. Meta-analysis results

Table 3 contains the results of the pairwise meta-analysis. EA was not significantly correlated with entrepreneurs' age ($\rho=0.021$; s. e. = 0.017, p = n. s.) or firm age ($\rho=0.135$; s. e. = 0.098, p = n. s.). The following antecedents were significantly and positively correlated with EA: education ($\rho=0.105$; s. e. = 0.026, p < 0.001), creativity ($\rho=0.313$; s. e. = 0.063, p < 0.001), entrepreneurial attitude ($\rho=0.408$; s. e. = 0.074, p < 0.001), entrepreneurial experience ($\rho=0.121$; s. e. = 0.033, p < 0.01), entrepreneurial passion ($\rho=0.453$; s. e. = 0.072, p < 0.001), entrepreneurial self-efficacy ($\rho=0.454$; s. e. = 0.038, p < 0.001), network ($\rho=0.422$; s. e. = 0.082, p < 0.001), openness ($\rho=0.382$; s. e. = 0.047, p < 0.001), prior knowledge ($\rho=0.533$; s. e. = 0.133, p < 0.01), risk-taking ($\rho=0.245$; s. e. = 0.056, p < 0.001), norms ($\rho=0.402$; s. e. = 0.068, p < 0.001), and firm size ($\rho=0.061$; s. e. = 0.022, p < 0.05). In addition, EA was statistically and positively correlated with such consequences as entrepreneurial intentions ($\rho=0.480$; s. e. = 0.041, p < 0.001), innovation ($\rho=0.287$; s. e. = 0.046, p < 0.001), opportunity recognition ($\rho=0.430$; s. e. = 0.067, p < 0.001), and performance ($\rho=0.293$; s. e. = 0.037, p < 0.001). The Q-statistic, which represents the total weighted deviation of each individual effect size from the mean, is significant. Most observed effect size variance thus is systematic rather than due to sampling error (Borenstein et al., 2009).

4.2. Meta-regression analysis

When the Q-statistic corresponding to the heterogeneity of the effect size is greater than 25% (Hunter and Schmidt, 2004) and when the number of effect sizes is greater than 10, it is generally considered useful to conduct Meta-regression analysis. Smaller samples will be insufficient to establish a moderating relationship, with a low statistical power of the sample threatening the confidence

We present all R code, dataset, and supplementary analyses on web appendix: https://osf.io/267jn/?view_only = 55398d5eaf5d4dd5a35b8f36019fa8c9.

Table 1 Studies included in meta-analysis.

Authors	N	Antecedents	Consequences			
Adomako (2021)	385	Firm age, firm size	Innovation, opportunity recognition			
Adomako et al. (2018)	203	Age, education, network, firm age, firm size	Performance			
Agarwal and Selen (2009)	380	_	Innovation			
Alvi et al. (2017)	250	Education, creativity, network, risk-taking	Intentions, opportunity recognition			
Amato et al. (2017)	120	Age, education, firm age, firm size	Performance			
Aparicio et al. (2021)	880,576	Age, education	1 criorinance			
		9.1	- Paris - Pari			
Asenge et al. (2018)	250	Creativity, risk-taking	Innovation, Performance			
Awwad and Al-Aseer (2021)	323	Openness	Intentions			
Ben Amara et al. (2020)	365	Prior knowledge, network	Innovation			
Bhatt et al. (2020)	100	Creativity	-			
Biswas and Verma (2021)	880	Attitude, risk-taking, self-efficacy	Innovation, intention			
Boso et al. (2019)	240	Network, experience	Performance			
Boudreaux et al. (2019)	721,581	Age, education, self-efficacy	_			
Campos (2016)	244	Age, creativity, experience, passion	_			
Ceptureanu et al. (2020)	354	Network	Opportunity recognition			
Chen and Tseng (2021)	318	Creativity	Performance			
Chen et al. (2020)	214	Prior knowledge	Performance, Opportunity recognition			
Cox (2016)	112	Network	Opportunity recognition			
Crespo et al. (2014)	416	Experience, firm size	Performance			
Cui et al. (2021)	1428	Self-efficacy	-			
Dai et al. (2020)	3284	Education, firm size, experience	Performance			
Drnovšek et al. (2018)	55	Experience, risk-taking	Intentions			
Faia et al. (2014)	123	Age, experience, firm size	_			
		Age, experience, inin size	- Doufournouses			
Fatima and Bilal (2020)	189	-	Performance			
Fuentelsaz et al. (2018)	143,167	Age, education, experience, risk-taking	Innovation, Opportunity recognition			
Ghasemi and Rowshan (2016)	115	Education, network, prior knowledge, self-efficacy	-			
Gill et al. (2021)	486	Self-efficacy	Intentions			
Glover (2017)	150	Education, experience, self-efficacy	Opportunity recognition			
Gomezel and Rangus (2018)	188	_	Innovation, performance			
González et al. (2017)	190	_	Opportunity recognition			
Gozukara and Colakoglu (2016)	226					
		- n: 1 11	Intentions, Innovation			
Hajizadeh and Zali (2016)	64	Prior knowledge	Opportunity recognition			
Hou (2008)	147	Age, education, experience	Performance			
Hu et al. (2018)	735	Age, creativity	Intentions			
Jaroensutiyotin et al. (2019)	248	_	Innovation			
Jiao et al. (2014)	168	Network	Innovation			
Jiatong et al. (2021)	486	Self-efficacy	Intentions			
Kadile and Biraglia (2020)	205	Age, experience	_			
• • • • • • • • • • • • • • • • • • • •	204	rige, experience	Performance			
Kao et al. (2012)		-	Performance			
Karabey and Bingol (2015)	246	Education, experience, network	-			
Karabulut (2016)	480	-	Intentions			
Karam (2017)	33	Age, education, firm age, norms, self-efficacy, size	_			
Khalid and Sekiguchi (2018)	120	Age, experience, creativity, self-efficacy	Innovation, intentions, Opportunity recognition			
Khalid and Sekiguchi (2018)	131	Age, experience, creativity, self-efficacy	Innovation, intentions, Opportunity recognition			
Klyver et al. (2012)	7067	Age, education	Performance			
Lee et al. (2016)	101	Size	_			
Lee et al. (2016)	57	Size				
			=			
Levasseur et al. (2022)	152	_	Innovation			
Li (2013)	1080	=	Performance			
Y. Li et al. (2015)	208	Prior knowledge	Performance			
C. Li et al. (2020)	346	Passion	Intentions			
iao and Long (2016)	1020	_	Performance			
Lim (2019)	255	_	Opportunity recognition			
Lim and Lee (2019)	255		Opportunity recognition			
		Ago experience enemace				
Lim et al. (2014)	212	Age, experience, openness	Intentions			
Lin et al. (2016)	194	Norms	Performance			
Lu and Wang (2018)	451	Age, education, experience, norms, attitude	Intentions			
Lucas et al. (2009)	494	self-efficacy	Intentions			
Ma and Huang (2016)	138	Age, experience, firm size, experience	Opportunity recognition, Innovation			
Machado et al. (2016)	180	Age, education, experience, firm size				
Mamun (2016)	407	Education	Performance			
		Education				
Mehdizadeh et al. (2020)	127	-	Opportunity recognition			
Miao and Liu (2010)	327		Opportunity recognition			

(continued on next page)

Table 1 (continued)

Authors	N	Antecedents	Consequences				
Miao and Yu (2009)	207	-	Opportunity recognition				
Mohamad (2020)	230	_	Performance				
Montiel-Campos (2017)	112	Experience, age	-				
Montiel-Campos (2018a)	406	Age, education, experience, creativity, passion	-				
Montiel-Campos (2018b)	278	Age, creativity	-				
Montiel-Campos (2019)	274	Age, attitude, firm age, size	_				
Murugesan and Dominic (2014)	320	Norms	Intentions				
Ndeveni et al. (2019)	135	Network, Prior knowledge	Opportunity recognition				
Neneh (2019)	533	Age, education, experience	Entrepreneurial intentions				
Nikraftar and Hosseini (2016)	220	Network, prior knowledge, self-efficacy	Opportunity recognition				
Njeru and Bwisa (2012)	220	-	Performance				
Obschonka et al. (2018)	267	Age, education, risk-taking, self-efficacy	Entrepreneurial intentions				
OdebunmiTunde et al. (2020)	202	-	Opportunity recognition				
Olatoye et al. (2020)	600	Creativity, Prior knowledge	_				
Ozgen and Baron (2007)	201	Age, education, network, self-efficacy	_				
Park et al. (2017)	177	Prior knowledge	Opportunity recognition				
Patel (2019)	93	Age, experience	Opportunity recognition				
Peter (2018)	85	Network, prior knowledge	Opportunity recognition				
Pidduck et al. (2020)	581	Age, education, experience	Intentions				
Roundy et al. (2018)	633	Firm age, education, Firm size	Opportunity recognition, Performance				
Roza et al. (2020)	86	Passion	_				
Rungsrisawat and Sutduean (2019)	269	Creativity, network, prior knowledge	Opportunity recognition				
Sambasivan et al. (2009)	243	Prior knowledge	Opportunity recognition				
Samo and Hashim (2016)	499	-	Attitudes, intentions				
Sang and Lin (2019)	672	Education,	Intention				
Sargani et al. (2019)	640	Creativity, risk-taking	Intentions				
Saulo (2016)	39	_	Performance				
Scheepers and Kerr (2013)	109	_	Performance				
Sirén et al. (2019)	92	Age, experience	_				
Slavec et al. (2017)	269	Openness, self-efficacy	_				
Slavec et al. (2017)	547	Openness, self-efficacy	_				
Slavec et al. (2017)	688	Openness, self-efficacy	_				
Soelaiman and Liediana (2021)	80	Network, Prior knowledge, self-efficacy	Opportunity recognition				
Solano et al. (2017)	276	-	Opportunity recognition, intentions				
Solesvik et al. (2013)	189	Education, risk-taking	Intentions				
Srivastava et al. (2021)	271	Age, education, experience	Innovation				
Stanić (2020)	206	Experience, self-efficacy	Intentions				
Tang (2008)	365	Age, education, self-efficacy	_				
Tang (2009)	365	Age, education	_				
Tang (2016)	108	Age, education Age, education, creativity, experience, prior knowledge	_				
Tang et al. (2008)	381	Age, education, risk					
Tang et al. (2000)	109	Age, education, risk Age, education, creativity, experience, prior knowledge	Innovation				
Tang et al. (2012)	132	Self-efficacy	Innovation, performance				
Tejima and Yuliana (2019)	30	Sen-enicacy	Opportunity recognition				
Troise and Tani (2020)	97	 Networking	Opportunity recognition				
Tsou and Cheng (2018)	170	Networking	Innovation				
Turner and Gianiodis (2018)	223	Passion	Intentions				
Urban (2017)	784	Firm age, firm size	Innovation				
Urban (2017)	120	Age, norms, firm size	Performance				
Urban (2019a)	164	Attitude, norms, self-efficacy	- CHOIHIGHCE				
Urban (2019a)			- Dorformanaa				
Urban (2019b)	175 145	Age, firm size, self-efficacy	Performance Intentions				
Urban and Msimango-Galawe (2020)	1112	Age, self-efficacy Norms	Performance				
Urban and Wood (2017)	748	Age, education, firm age, firm size, creativity	- CHOIHIGHCE				
Uv et al. (2015)	748 750	Age, education, firm age, firm size, creativity Attitude	-				
van Gelderen et al. (2008)			- Intentions				
Wang et al. (2017)	1235	Creativity, norms, self-efficacy					
0 1	500	Norms, self-efficacy, attitude	Intentions				
Westhead and Solesvik (2016)	218	Education, self-efficacy	Intentions				
Xie and Lv (2016)	316	Firm age, network, firm size	Performance				
Yan et al. (2018)	316	-	Opportunity recognition, intentions				
Yasir et al. (2017)	622	- 16 cc	Intentions				
Yasir et al. (2020)	500	Age, creativity, self-efficacy	Intentions, Opportunity recognition				
You et al. (2020)	387	_	Opportunity recognition				

(continued on next page)

Table 1 (continued)

Authors	N	Antecedents	Consequences
Zanella et al. (2019)	627	-	Opportunity recognition, innovation
Zhao et al. (2020)	25,283	Age, education, firm age, risk-taking, firm size	Opportunity recognition, performance
Zhao et al. (2021)	150	Education, experience, risk-taking, firm size	_

of the results (Hunter and Schmidt, 2004). Therefore, we performed meta-regression to evaluate whether potential moderators explained the variation in effect sizes.

We treated the effect sizes as dependent factors and the moderating variables as independent variables in the meta-regression (Hedges and Olkin, 2014). We analyzed three potential moderators: national culture (Hofstede, 1994); the year of publication because the field of knowledge changes over the years and so does the perception of individuals (Hansen and Block, 2020); and the respondents (students vs. entrepreneurs) (Martin et al., 2013; Schlaegel and Koenig, 2014). Results did not indicate any specific pattern for the examined relationships. The only observation with respect to the year of publication is that EA has received significantly more attention in higher educational settings in recent years.

4.3. Post hoc analysis

We conducted five post hoc analyses² to examine factors that might account for the magnitudes of the associations: (1) effect size type (r-Pearson vs. beta-converted correlations); (2) primary studies' research designs (e.g., survey vs. experiment); (3) different measures of alertness (Tang et al., 2012 vs. others); (4) different measures of antecedents; and (5) different measures of performance (objective vs. subjective). We performed Fisher-z test (1925) and Zou's (2007) confidence interval, a procedure similar to O'Boyle et al. (2012, p.7), and results were summarized in Table 4.

5. Discussion

This study contributes to entrepreneurial alertness research by meta-analytically assessing the antecedents, and outcomes of entrepreneurial alertness and the key associations between them. Our results provide meta-analytically derived population estimates for the relationships between alertness and its antecedent and outcome variables. As such, our findings facilitate replications and inform theoretical extensions of EA research. Our findings identify several key antecedents of alertness both at the individual and firm levels, such as firm size, entrepreneur's education, creativity, entrepreneurial attitude, entrepreneurial experience, passion, self-efficacy, networking, openness, prior knowledge, risk-taking, and norms. Contrarily, we did not find evidence for entrepreneur age or firm age as significant antecedents of EA. Our findings also indicate that consistent with existing research, entrepreneurial intentions, opportunity recognition, firm innovation, and firm performance represent significant outcomes of alertness.

5.1. Theoretical implications

Our meta-analysis provides several directions for further theorizing the role of alertness in entrepreneurship. First, entrepreneurial opportunity lies at the heart of alertness research. As discussed by Kirzner (1999, p. 6), the essence of entrepreneurship is the discovery of errors made by other actors in "the course of market exchange." Kirzner (1999) argues for the importance of creativity in constructing the future by the entrepreneur, which requires imagination and boldness in actualizing the new opportunity. However, the extant research has not adequately theorized the role of alertness in developing different types of opportunities. Our findings, with regard to creativity as a key antecedent of alertness, provide a promising ground for further development of opportunity theory by integrating the opportunity creation view into alertness theory. This line of theorizing introduces the Schumpeterian perspective into alertness research, which is aligned with Kirzner's (1999, p. 13) proposition that "in the multi-period, uncertain world, alertness must indeed express itself in the boldness, self-confidence, and daring of the Schumpeterian leader" to aggressively and actively initiate change.

Studying alertness in the process of new opportunity creation provides a theoretical framework for understanding the role of creativity and alertness as a channel through which creativity leads to new ventures in uncertain conditions. Creativity thus serves to bring two deeply separated opportunity streams in terms of ontology and epistemologies together under a more pragmatist epistemology (Zellweger and Zenger, 2021). Pragmatically, entrepreneurs are more concerned about the actions to develop and exploit opportunities (McMullen and Shepherd, 2006), than the origins of the opportunities, i.e., whether opportunities are discovered or created (Karami and Read, 2021). In this sense, alertness can be regarded as a mechanism activating entrepreneurial creativity to either identify exogenous opportunities or to develop an imagined opportunity. Further, the integration of alertness and creativity enables entrepreneurship research to better theorize the role of both factors in unpacking uncertainty as a boundary condition for entrepreneurship theories (e.g., Townsend et al., 2018).

Second, we identified networking as another important antecedent of EA. As an important concept in entrepreneurship, networking enables complementary resources and knowledge sharing among different stakeholders in order to decompose the uncertainty and develop a new opportunity (Pollack et al., 2016). Integrating EA and networking can help theorize collective entrepreneurial alertness which enables a constellation of stakeholders to become collectively alert to new opportunities for learning, resource shar-

² We extend appreciation to one anonymous reviewer and guest editor for this insight.

Table 2 Definitions of key constructs.

Construct	Definition	Common aliases
Entrepreneurial alertness	Scanning and searching for new information, connecting previously disparate information, and evaluating whether the new information represents an opportunity (Tang et al., 2012).	Alertness (Kirzner, 1973, 1979)
Antecedents Age	Demographic information about the entrepreneur	Age Ranking (Tang, 2016; Yasir et al., 2020), Years (Tang, 2008, 2012)
Creativity	A generation of ideas that are both novel and useful (Amabile, 1996).	Creative potential (Montiel-Campos, 2018b) Practiced creativity (Montiel-Campos, 2018b 8), Self-Perceived Creativity (Khalid and Sekiguchi, 2018)
Education	Having the concepts and skills necessary to recognize opportunities (McIntyre, 2000).	Entrepreneurial education (Sang and Lin, 2019), Education experience (Lu and Wang 2018), Entrepreneurship-specific education (Solesvik et al., 2013)
Entrepreneurial Attitude	An individual's personal positive or negative assessment of being an entrepreneur, including the emotional factor and assessable items (Liñán and Chen, 2009).	Dispositional attitude (Folta et al., 2010), Attitude (Ajzen, 2001), Personal attitude (Liñán and Chen, 2009)
Entrepreneurial Experience	Years of experience in a certain industry/sector (Montiel-Campos, 2017).	Work experience (Hou, 2008), Industry experience (Sirén et al., 2019), Family business background (Neneh, 2019), Metacognitive experience (Stanić, 2020)
Entrepreneurial Passion	Conscious state that can be accessed by intense positive feelings experienced through involvement in entrepreneurial activities related to a meaningful role for the entrepreneur's identity (Cardon et al., 2013).	Passion (Cardon et al., 2013)
Firm Age Firm Size	Years of operation since the creation of a certain firm Number of current employees in the firm	Firm age (Roundy et al., 2018; Amato et al., 2017). Venture age (Adomako et al., 2018), Company Age (Karam, 2017) Organizational size (Lee et al., 2016), Size (Karam, 2017), Firm
Network	An individual's interpersonal network, including the weak-tie and strong-tie network, which facilitate the access to diverse information that benefits from the learning and information dissemination processes	size (Adomako 2021) Social networks (Ghasemi and Rowshan, 2016), Networking Ability (Alvi et al., 2017), Business networking capacity (Adomako et al., 2018), Institutional networks (Ben Amara et al., 2020), Informal
Norms	in order to further discover the opportunities (Busenitz et al., 2003) Social pressure to perform a specific pattern of behavior, subjected to groups approval or disapproval according to their expectation and beliefs (Ajzen, 2001).	industry networks (Ozgen and Baron, 2007) Subjective norms (Lu and Wang 2018), Social Norms (Wang et al., 2017), Normative commitment (Karam, 2017)
Openness	An individual's fascination with novelty and their range of interests (Slavec et al., 2017).	Entrepreneurial openness (Slavec et al., 2017), Openness to experience (Awwad and Al-Aseer, 2021), Emotional openness (Lim et al., 2014)
Prior Knowledge	Information about a particular topic which can enable opportunities recognition (Shepherd and Patzelt, 2018).	Prior Knowledge (Shane, 2000)
Risk taking	Tendency of utilizing new opportunities and being proactive despite uncertainties and risks (Nieβ and Biemann, 2014)	Risk propensity (Westhead and Solesvik 2016), Risk perception (Zhao et al., 2021), Risk Taking Capacity (Alvi et al., 2017), Risk
Entrepreneurial Self-efficacy	An individual's belief in his/her own capacity to execute behaviors necessary to produce specific performance (Bandura, 1977).	Tolerance (Fuentelsaz et al., 2018) Perceived self-efficacy (GEM, 2022), Self-efficacy (Obschonka et al., 2018), Perceived behavioural control (Ajzen, 2001), Venturing self-efficacy (Lucas et al., 2009)
Outcomes		
Entrepreneurial Intentions	Cognitive and risk-intensive processes, including beliefs, perceptions, and actions where creation is the necessary premise of entrepreneurial behavior (Ajzen, 1991).	Intention to invest (Drnovšek et al., 2018), Intention toward entrepreneurship (Yasir et al., 2017), Social entrepreneurial intentions (Urban, 2020)
Performance	Organizational performance is the organization's capability to accomplish its goals effectively and efficiently using resources (Daft, 2000).	Growth (Ndeveni et al., 2019), Business performance (Ndeveni et al., 2019), Firm performance (Srivastava et al., 2021), Financial performance (Tang et al., 2021),
		Perceived Firm Success (Amato et al., 2017), Market performance (Njeru and Bwisa, 2012), Satisfaction (Chen & Tseng, 2020), International performance (Crespo et al., 2014)
Opportunity Recognition	Ability to find new business opportunities based on existing information (You et al., 2020).	Opportunity entrepreneurship (GEM, 2022), Opportunities (Lim 2019), Opportunity discovery (González et al., 2017), Perceived opportunity (Chen et al., 2020), Opportunity novelty (Cox, 2016),
Innovation	Creation of new products, services, or work practices (Van de Ven, 1986).	Opportunity development (Cox, 2016) Entrepreneurs' innovativeness (Jiao et al., 2014), Firm innovativeness (Ma and Huang 2016), Open innovation mindset (Gomezel and Rangus, 2018)

ing, new product development, etc. Our results provide empirical support for such multilevel theoretical extension and open the door to theorizing EA beyond individuals as a firm-level construct.

Third, we found several significant dispositional antecedents of EA including entrepreneurial attitude, experience, prior knowledge, passion, self-efficacy, openness, and risk-taking. These are important theoretical extensions to the alertness theory which is in line with Kirzner's later work (1999) permitting "explicit attention to the psychological characteristics of entrepreneurs" in theorizing alertness. Experience and prior knowledge are important factors in the opportunity creation theories (e.g., Alvarez and Barney, 2007;

Table 3 Meta-analysis results.

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Relationship	k	N	ES	ρ	s.e.	CI.lb	CI.ub	Qtest	FSN ¹	FSN ²
Demographic antecedents										
$Age \rightarrow EA$	54	1,797,203	.018	.021	.017	012	.053	3703.09	N/C	N/C
Education \rightarrow EA	48	1,793,466	.102	.105***	.026	.056	.154	2396.93	126	7353
Firm age \rightarrow EA	18	30536	.090	.135	.098	055	.317	1064.26	N/C	N/C
Firm size \rightarrow EA	25	34944	.063	.061*	.022	.017	.103	127.23	39	63
Dispositional antecedents										
Creativity → EA	31	9150	.277	.313***	.063	.198	.420	1233.32	1240	11894
Entrepreneurial Attitude → EA	14	6716	.384	.408***	.074	.281	.521	259.26	546	5695
Entrepreneurial Experience \rightarrow EA	46	156172	.113	.121**	.033	.057	.184	644.14	1	2757
Entrepreneurial Passion → EA	12	3070	.432	.453***	.072	.334	.557	221.96	623	3341
Entrepreneurial Self-efficacy → EA	62	746107	.427	.454***	.038	.394	.511	3988.38	1216	198038
$Network \rightarrow EA$	24	4897	.372	.422***	.082	.282	.544	911.86	1186	9204
$Norms \rightarrow EA$	14	6528	.371	.402***	.068	.284	.508	287.82	515	4947
Openness \rightarrow EA	29	14071	.363	.382***	.047	.300	.458	851.78	1131	23298
Prior knowledge \rightarrow EA	17	3210	.441	.533***	.133	.321	.694	739.93	959	6202
Risk-taking → EA	27	176971	.216	.245***	.056	.139	.345	2625.86	289	12486
Outcomes										
EA → Entrepreneurial Intentions	46	17145	.456	.480***	.041	.416	.540	1066.27	2247	68560
EA → Innovation	27	149924	.276	.287***	.046	.203	.367	850.15	179	7836
EA → Opportunity recognition	51	757590	.361	.430***	.067	.318	.530	3982.59	686	95752
EA → Performance	52	54799	.274	.293***	.037	.225	.357	1575.71	915	34664
Total study and sample	125	1,820,331								

Notes. K=Number of studies; N= accumulated sample size; ES= mean of effect-size; $\rho=$ effect-size corrected by sample and reliability fitting random effects; s.e. = standard error; CL = lower bound of the confidence interval 95%; CL = upper bound of the confidence interval 95%; CL = estandard error; CL = lower bound of the confidence interval 95%; CL = estandard error; CL = lower bound of the confidence interval 95%; CL = estandard error; CL = lower bound of the confidence interval 95%; CL = estandard error; CL = lower bound of the confidence interval 95%; CL = estandard error; CL = estandard

Ardichvili et al., 2003) because they provide better decision-making heuristics to entrepreneurs (Gigerenzer and Gaissmaier, 2011). Risk-taking provides an interesting line of theorizing both at the individual level and firm level. At the individual level, it can connect alertness research with prospect theory (Kahneman and Tversky, 2013), and at the firm level, it can be considered as an element of firm-level entrepreneurial orientation and help theorize alertness. In line with Kirzner's emphasis on "self-confidence" in developing opportunities in the real world, self-efficacy is another well-developed construct which can help further theorize psychological qualities as alertness enablers.

Fourth, with regard to the outcomes of alertness, we identified innovation as an important outcome, which is aligned with Kirzner's (1999) explanation on how innovative entrepreneurship sees "better ways of using resources" in different industries in coordination with the emerging patterns of consumer behaviors and technological advancements. Future research can draw upon our findings to provide a finer-grained examination on how alertness enables different aspects of innovation such as service, product, process, strategy, business practices, and technology (Tang et al., 2012). Firm performance, reflecting whether the new opportunity results in expected return for entrepreneurs, is another important outcome of alertness. Kirzner (1999) argued that "seers" who imagine an opportunity have not really discovered a new opportunity if they do not exploit the opportunity. Along this line of thinking, our findings on the association between alertness and firm performance confirm theorizing entrepreneurial actions along with alertness in explaining the performance of alert entrepreneurs (McMullen and Shepherd, 2006).

Finally, we identified that EA is influenced by firm size and impacts firm-level innovation and performance. Tang et al.'s (2012) reconceptualization of EA was built upon social cognition theory (Fiske and Taylor, 1984), which asserts that individuals' cognitive structure is an organized representation of their prior experience and knowledge. Considering that learning can occur both at the individual and organizational level, entrepreneurial alertness, as an important entrepreneurial mechanism at the individual level, has the great potential to link individual and firm-level antecedents and outcomes, and to lead to collective learning and sharing of resources and situations (Karami and Read, 2021). Using alertness to explain both individual-level and firm-level variables enables researchers to design multi-level studies (Shepherd, 2011) and enrich our understating of alertness within organizations.

5.2. Effect sizes discussions

It is worth mentioning that the effect sizes reported in our study are comparable³ to the effect sizes reported in previous metaanalytical studies examining the relationship between micro entrepreneurial characteristics and entrepreneurial firm performance. For example, Zhao et al. (2010) reported that the effect sizes between Big-Five personalities and firm performance ranged from .05 to .21. Our study revealed a stronger effect size of $\rho=0.293$ between entrepreneurial alertness and firm performance. Our post hoc analysis further illustrated alertness as a stronger predictor of subjective performance ($\rho=0.354$) than objective performance ($\rho=0.121$). Zhao et al. (2010) also reported that while the effect size between risk-taking and entrepreneurial intentions was $\rho=0.40$, the effect sizes between the Big-Five personalities and entrepreneurial intentions were $\rho=0.24$ or below ($\rho=0.19$ for

³ We extend appreciation to one anonymous reviewer and guest editor for this insight.

Table 4Post hoc Analysis.

Construct	Variable	Group	ES_{n}	N	ES	Fisher's z (1925)	Zou's (2007) confidence interva
Age	EA scale	Others	17	1787468	-0.003	z = -3.099	-0.051 to -0.011
		Tang et al. (2012)	37	9735	0.027	p < 0.001	
	Design	Survey	52	1796952	0.015	z = -0.884	-0.178 to 0.068
		Experiment	2	251	0.071	p = 0.376	
	Scale IV	Years	14	17485	0.069	z = 9.133	0.054 to 0.084
		Ranking	40	1779718	-0.001	p < 0.001	
Entrepreneurial Attitude	EA scale	Others	2	1380	0.267	z = -5.124	-0.191 to -0.083
		Tang	12	5336	0.404	p < 0.001	
Creativity	EA scale	Others	11	3301	0.350	z = 5.714	0.074 to 0.151
		Tang et al. (2012)	20	5849	0.237	p < 0.001	
	Design	Survey	29	8899	0.286	z = 2.331	0.022 to 0.267
		Experiment	2	251	0.143	p = 0.019	
Education	EA scale	Others	21	1928823	0.083	z = 0.423	-0.018 to 0.028
		Tang et al. (2012)	27	7142	0.078	p = 0.671	
	Design	Survey	42	1934744	0.066	z = -3.983	-0.166 to -0.057
	200611	Experiment	6	1221	0.179	p < 0.001	0.100 to 0.007
	Scale IV	Years	18	4065	0.372	z = 0.001	-0.062 to 0.065
	Scale IV	Ranking		837	0.372		-0.002 to 0.003
Satura de la Paracita de la Carta de la Ca	EA1-	·	6			p = 0.999	0.107 +- 0.000
Entrepreneurial Experience	EA scale	Others	13	148333	0.030	z = -10.034	−0.137 to −0.093
		Tang et al. (2012)	33	7839	0.146	p < 0.001	
	Design	Survey	44	155921	0.107	z = -2.243	−0.250 to −0.017
		Experiment	2	251	0.245	p = 0.024	
	Scale IV	Years	15	7666	0.061	z = -6.616	−0.099 to −0.053
		Dummy	31	148506	0.138	p < 0.001	
Firm age	EA scale	Others	3	26549	-0.030	z = -8.558	−0.177 to −0.111
		Tang et al. (2012)	15	3987	0.114	p < 0.001	
	Scale IV	Years	5	2354	0.216	z = 8.293	0.134 to 0.214
		Ranking	13	28182	0.041	p < 0.001	
	EA scale	Others	5	29971	0.021	z = -3.416	-0.082 to -0.022
		Tang et al. (2012)	20	4973	0.073	p < 0.001	
Firm size	Scale IV	N employee	10	2840	0.093	z = 2.583	0.012 to 0.088
iiiii size	bettle 1v	Dummy	15	32104	0.043	z = 0.05	0.012 to 0.000
nnovation	EA scale	Others	12	146076	0.213	z = -6.660	-0.129 to -0.072
imovation	EA scale						-0.129 to -0.072
Control of the contro	EA1-	Tang et al. (2012)	15	3848	0.314	p < 0.001	0.120 +- 0.006
Entrepreneurial Intention	EA scale	Others	14	6151	0.378	z = -8.701	−0.138 to −0.086
		Tang et al. (2012)	32	10994	0.490	p < 0.001	
	Design	Survey	38	15673	0.468	z = 3.095	0.024 to 0.114
		Experiment	8	1472	0.400	p < 0.001	
Network	EA scale	Others	11	2045	0.535	z = 12.334	0.253 to 0.346
		Tang et al. (2012)	13	2857	0.235	p < 0.001	
	Scale IV	Others	18	4065	0.372	z = 0.001	-0.062 to 0.065
		Ozgen and Baron (2007)	6	837	0.372	p = 0.998	
Norms	EA scale	Others	2	820	0.539	z = 6.564	0.141 to 0.248
		Tang et al. (2012)	12	5708	0.343	p < 0.001	
Openness	EA scale	Others	27	13536	0.358	z = -1.648	-0.130 to 0.012
- F		Tang et al. (2012)	2	535	0.420	p = 0.099	
Opportunity recognition	ES-convert	_	46	899682	0.336	z = -10.189	-0.293 to -0.210
opportunity recognition	Lo-convert	r-Pearson Beta	5	974	0.589	p < 0.001	-0.233 to -0.210
	EA scale	Others	30	896624	0.349	z = -2.015	-0.053 to -0.001
	EA scale						-0.053 to -0.001
		Tang et al. (2012)	21	4032	0.377	p = 0.043	
	Design	Survey	49	900405	0.381	z = 8.392	0.388 to 0.631
		Experiment	2	251	-0.131	p < 0.001	
Performance	ES-convert	r-Pearson	47	52235	0.276	z = 1.337	-0.011 to 0.062
		Beta	5	2564	0.251	p = 0.180	
	Scale DV	Objective	18	10795	0.121	z = -23.191	-0.254 to -0.213
		Subjective	34	44004	0.354	p < 0.001	
	EA scale	Others	25	46563	0.218	z = -9.605	-0.127 to -0.085
		Tang et al. (2012)	27	8236	0.325	p < 0.001	
Prior knowledge	ES-convert	r-Pearson	15	2402	0.484	z = 10.992	0.328 to 0.478
	20 convert	Beta	2	808	0.081	p < 0.001	
	EA scale	Others	11	2277	0.397	z = -3.702	_0.172 to _0.054
	EV 20916						−0.172 to −0.054
		Tang et al. (2012)	6	933	0.511	p < 0.001	

(continued on next page)

Table 4 (continued)

Construct	Variable	Group	ES _n	N	ES	Fisher's z (1925)	Zou's (2007) confidence interval
	Scale IV	Others	9	1811	0.497	z = 4.418	0.070 to 0.184
		Shane (2000)	8	1399	0.369	p < 0.001	
Risk taking	EA scale	Others	7	170851	0.122	z = -7.020	−0.124 to −0.070
		Tang et al. (2012)	20	4986	0.220	p < 0.001	
	Design	Survey	15	173395	0.098	z = -11.118	−0.251 to −0.179
		Experiment	12	2442	0.314	p < 0.001	
Entrepreneurial Self-efficacy	EA scale	Others	18	726947	0.409	z = -4.284	−0.037 to −0.014
		Tang et al. (2012)	44	19160	0.434	p < 0.001	
	Design	Survey	58	745605	0.429	z = 0.679	-0.045 to 0.101
		Experiment	4	502	0.403	p = 0.496	
	Scale IV	Others	32	731808	0.484	z = 16.971	0.102 to 0.131
		Liñán and Chen (2009)	30	14299	0.366	p < 0.001	

Notes. ES_n = Number effect sizes; N = accumulated sample size; ES = mean of effect-size; ES scale = Entrepreneurial Alertness scale vs. others scale measurement; ES = mean of effect-size; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = mean of effect-size; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = Entrepreneurial Alertness scale vs. others scale measurement; ES = Entrepreneurial Alertness scale vs. others scale vs.

conscientiousness; $\rho=0.24$ for openness to experience; $\rho=0.22$ for emotional stability; $\rho=0.16$ for extraversion; $\rho=0.04$ for agreeableness). Our meta-analysis revealed an effect size of $\rho=0.48$ between entrepreneurial alertness and entrepreneurial intentions, which doubled the effect sizes of the Big-Five personalities as predictors of entrepreneurial intentions. Thus, our study provided empirical evidence for entrepreneurial alertness as a relatively stronger antecedent of entrepreneurial intentions and firm performance, compared to the effect of personalities.

5.3. Limitations

Our study suffers from several limitations. First, the opportunity literature theoretically distinguishes between discovery and creation opportunities, and Kirzner (1999) appreciates both creation and discovery views of opportunities. Unfortunately, in our meta-analysis, out of the 51 papers that explored the opportunity outcomes of alertness, only 2 explored opportunity creation. Therefore, we will not have the statistical power to conduct finer-grained analyses to distinguish between internally (the opportunity creation view) and externally (the opportunity discovery view) developed opportunities. Then, previous meta-analyses have analyzed the effect sizes of entrepreneur gender on entrepreneurial intention (Haus et al., 2013), on seeking funding (Geiger 2020), on entrepreneurial career success (Zhao et al., 2021), and others. Despite several studies investigating the effect of gender on entrepreneurial alertness, the literature shows that the results are inconsistent, partly due to the way the gender data are collected or reported. Although we have collected this data, it is not reliable enough to perform the meta-analytic analysis on this relationship. Regardless of these limitations, our meta-analysis provides valuable insights into the relationship between antecedents and outcomes of entrepreneurial alertness and highlights the need for further research in this area. Our meta-analysis contributes to the broader literature on entrepreneurship and provides a foundation for future research in this field.

6. Conclusion

Our study represents the first meta-analysis that consolidates and synthesizes the empirical assessment of entrepreneurial alertness and identifies the variables that have been significantly associated with alertness. Our primary contribution lies in providing strong empirical evidence for the major antecedents and outcomes of entrepreneurial alertness and the directions and magnitudes of these associations. The results of our study enable entrepreneurship scholars to compare and contrast alertness studies and gain a comprehensive understanding of the alertness research to date. As such, our study informs future EA research to constructively replicate EA studies, further conceptualize the construct, and advance EA and entrepreneurship research.

Credit author statement

Clécio Araujo: Conceptualization, Methodology, Validation, Formal analysis, Investigation, Data curation, Writing – review & editing. Masound Karami: Conceptualization, Writing – original draft, Writing – review & editing. Jintong Tang: Supervision, Conceptualization, Validation, Writing – original draft, Writing – review & editing. Lucas Roldan: Conceptualization, Investigation, Data curation, Writing – original draft preparation, Writing – review & editing. Julia dos Santos: Investigation, Data curation.

Declaration of competing interest

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

Data availability

We present all R code, dataset, and supplementary analyses on web appendix: $https://osf.io/267jn/?view_only = 55398d5eaf5d4dd5a35b8f36019fa8c9$

Appendix A. Supplementary data

Supplementary data to this article can be found online at https://doi.org/10.1016/j.jbvi.2023.e00394.

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