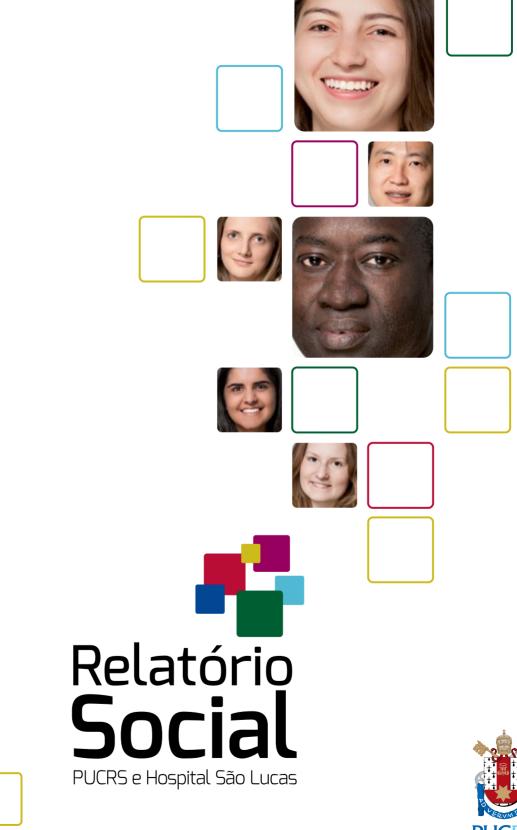
#### ISSN 2358-5005











## Higher Administration



Pontifícia Universidade Católica do Rio Grande do Sul Dom Jaime Spengler Chancellor

Joaquim Clotet

Evilázio Teixeira Senior Vice-President

Mágda Rodrigues da Cunha Vice-President for Academics

Jorge Luis Nicolas Audy Vice-President for Research, Innovation, and Development

Sergio Luiz Lessa de Gusmão Vice-President of Extension and Community Affairs

Ricardo Melo Bastos Vice-President of Administration and Finances

## Message from the President

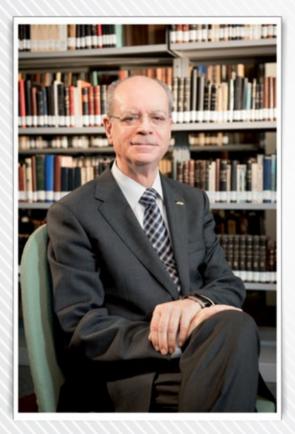
# Commitment with the Community

The education, research and extension activities offered by the University to society are the reason for its existence. They show commitment with changing the community. Inherent to the fulfillment of its Mission to produce and disseminate knowledge and promote professional and human development, several interdisciplinary activities are part of the daily activities of a higher education institution and guide the actions of the university community.

This document presents practices consolidated in different spheres. They are initiatives produced by people and for people, which allow us to learn about the achievements of PUCRS and São Lucas Hospital for permanent education and development of the human-social aspect, focused on innovation, citizenship, and progress. As a Catholic University of Marist educational tradition, PUCRS seeks to integrate knowledge with attitudes marked by solidarity, justice, sustainable development and respect to human rights.

We hope the content of this document will show the contribution of our Institution to promote citizenship and overcome challenges resulting from knowledge advancement and the expansion of the frontiers of knowledge.

> Joaquim Clotet President



## Staff

#### ORGANIZATION

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Professor Ricardo Melo Bastos Vice President for Administration and Finance (PROAF)

> Professor Claudio Luis Frankenberg Director of Community Affairs (PROEX)

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## Constant improvement

The Social Report is an institutional document that has the purpose of communicating and providing information to all stakeholders on the performance of the Pontifícia Universidade Católica do Rio Grande do Sul (PUCRS) and of the São Lucas Hospital (HSL) regarding contributions to social development in the context of sustainability.

Published regularly since 2003, it reflects the improvement of management and communication of university actions, aligned to the Strategic Plan and to the effective fulfillment of the Institutional Mission. In each edition, new elements are incorporated and others are revisited, from the perspective of nationally and internationally established rules and guidelines about Social Responsibility and Sustainability at the University. Maintained since 2012, the present structure privileges the main areas impacted by PUCRS and HSL actions: Institution, Education, Research, Extension, Health and Environment.

Among the aspects in constant improvement, are participation and dialog between the University and all stakeholders, including students, professors, administrative technicians, suppliers, institutional partners and the government. In this year's printed edition, we have opted to focus on summarized strategic information about the University and the Hospital. In the online version, more details, charts, photos and videos can be accessed at www.pucrs.br/relatoriosocial2013. Thus, we reduce the use of paper and extend information and its reach.

Another improvement is the first edition of its English version, created to bring the international community closer to the social initiatives promoted by our Institution.

From its layout to its content, the Social Report of PUCRS and São Lucas Hospital aims to be clear, sustainable and accessible.

Read, learn, multiply.

Office of Social Development



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# **INSTITUTIONAL** PROFILE

#### THE INSTITUTION

The Pontifícia Universidade Católica do Rio Grande do Sul, supported by União Brasileira de Educação e Assistência (UBEA), is a higher education, research and extension institution constituted by several units (schools, institutes, peripheral units), which promotes professional and scientific training at higher education level, as well as the development of theoretical and practical research in the main areas of knowledge, storage and dissemination of results and the promotion of extension and community activities.

PUCRS is among the most traditional higher education institutions in Brazil. Its cornerstone was the Higher Education Course in Business Administration and Finance, established in March 1931. Its recognition as a university came on November 9, 1948. A private nonprofit entity, PUCRS is a Catholic confessional institution for the welfare of its surrounding community, having the Archbishop of Porto Alegre as its Chancellor. The title of Pontifícia, granted in 1950, marks its union and filial devotion to the Holy See. It is physically constituted by its Main Campus, in Porto Alegre, the capital of Rio Grande do Sul, and by another unit in Viamão, in the Metropolitan Region.

In 65 years, the University has graduated over 150 thousand students, being recognized by the Ministry of Education as the main private education institution of the South Region and ranking third among undergraduate, master's and doctoral programs in Brazil.

Learn more about the University at www.pucrs.br





#### SÃO LUCAS HOSPITAL

Located on PUCRS Campus, the São Lucas Hospital (HSL) initiated its activities in 1976 with the mission to develop activities of care, education and research in health. The pursuit of excellence, with synergies between these three lines of action, has allowed the HSL, in its 37 years of existence, to keep upto-date with the most modern equipment, technologies and management. The HSL is a philanthropic general hospital which cares for pediatric and adult patients, including virtually all medical specialties. Around 18,000 people are treated daily at PUCRS São Lucas Hospital.

Learn more about the HSL at www.pucrs.br/hsl

#### STRATEGIC PLAN

#### **Mission**

Based on human rights, on the principles of Christianity, and on the tradition of Marist education, the Mission of PUCRS is to produce and disseminate knowledge and promote human and professional development, driven by quality and relevance, with the objective of developing a just and fraternal society.

#### Vision

In 2015, PUCRS will be reference at both national and international levels for the quality of the education it offers and for the relevance of its research, committed to innovation and sustainable development, thus promoting the holistic education of students and contributing to scientific, cultural, social and economic development.

#### Management Principles

- Quality with sustainability;
- Innovation and entrepreneurship;
- Integration of education, research, and extension;
- Social responsibility and solidarity action;
- Relationship with society.

#### Strategic Objectives

In this Social Report, these icons are next to initiatives aligned with the 12 strategic objectives in the Strategic Plan of the University.





ENVIRONMENT

#### ACHIEVEMENTS IN 2013

#### January

 Prize Campeãs da Inovação, awarded by the Amanhã magazine, in the category Education. In the category General, the University ranked 9<sup>th</sup>.

#### **February**

 PUCRS is the first private university in Brazil to appear on the Webometrics ranking, prepared by the Spanish National Research Council (CSIC), a Spanish governmental institution dedicated to fostering scientific and technological research. In this ranking, PUCRS is the 16<sup>th</sup> university in Brazil and ranks 621<sup>st</sup> worldwide. In Rio Grande do Sul, it ranks 2<sup>nd</sup>.

#### March

 Top of mind and preference among the population of Rio Grande do Sul in the 2013 survey Marcas de Quem Decide, carried out by Jornal do Comércio, in the category Private Higher Education. It is also among the five most remembered and preferred brands in the category Graduate Education.

#### April

 First university in Latin America to appear on the Greenmetric Ranking of World Universities, in the Energy and Climate Change category. The ranking, prepared by the University of Indonesia, compares the efforts of educational institutions on themes of sustainability and environmental management on their campuses. In the same category, PUCRS is the 20<sup>th</sup> in the ranking for the Americas and ranks 82<sup>nd</sup> worldwide.

#### May

 The University ranks 41<sup>st</sup> among the 300 best universities in Latin America, 2<sup>nd</sup> in Rio Grande do Sul, and 14<sup>th</sup> in Brazil. The list was published by Quacquarelli Symonds (QS).

#### July

• PUCRS' Science and Technology Museum (MCT) was chosen the 10<sup>th</sup> best museum in Brazil in the 2013 Travellers' Choice<sup>™</sup> award, being the only science museum in the South of Brazil to appear on the list. The award is given annually, based on opinions of travelers using the Tripadvisor website, which is considered the greatest travel website in the world, with over 60 million evaluations and opinions.

#### September

• In the 2013 University Ranking of *Folha de São Paulo* (RUF), PUCRS appears as the 2<sup>nd</sup> best private University in Brazil and the 1<sup>st</sup> in Rio Grande do Sul. The best performance of the Institution in national rankings is in the category Innovation, in which it is the best private university and number 11 in the general ranking. In the state, it also leads in the categories Education and Internationalization in the private segment.

#### October

 2013 Top Cidadania award received from the Brazilian Association of Human Resources – Rio Grande do Sul (ABRH/RS), for its project Serviço de Convivência e Fortalecimento de Vínculos Show de Bola (Show de Bola Coexistence and Relationship Strengthening Service).

#### November

• The project Simulação Computacional de Multidões: Prevendo e Evitando Desastres (Computer-Generated Crowd Simulation: Preventing and Avoiding Disasters), developed by the team of Dr. Soraia Raupp Musse, a professor at PUCRS School of Computer Science, wins the Santander Science and Innovation award, in the category Information Technology, Communication and Education.

#### December

• Best private University in the South of Brazil and 3<sup>rd</sup> in the country according to the 2012 General Index of Courses (IGC) of the Brazilian Ministry of Education (MEC), which evaluates the quality of undergraduate, master's and doctorate programs. The result takes into account items related to student performance, infrastructure of the institution, didactic-pedagogical organization, and faculty.

#### Débora de Oliva Silva,

26 years old, pharmacist, benefited by an 80% scholarship during her graduation. This benefit is granted to PUCRS staff and their dependents.

# Institutional

I studied at Colégio Marista Champagnat from age four to 17, and, during those years, I walked about the Campus, watching students and dreaming of being part of that group. As my mother works at PUCRS Main Library, after approval in the university entrance exam, I could undertake my undergraduate studies with support granted by the university. Without that, I could not have studied at a private university or experienced work at places such as the University Pharmacy and the Institute of Toxicology and Pharmacology. Besides, I wouldn't have met many people in my field of interest, which multiplied my job possibilities.

#### ORGANIZATIONAL STRUCTURE AND GOVERNANCE PRACTICES

PUCRS stresses a quality-based perspective, which must underlie all its strategic options and management. In this context, the organizational structure and governance practices of the University prioritize the democratic participation of all stakeholders.

In accordance with the Marist Mission, which aims to prepare citizens who can transform the reality in which they live, based on solid humanitarian-Christian principles, the University and the Hospital maintain a professional and fraternal relationship with the Marist Province of Rio Grande do Sul, based on constant dialog and inspired by a vision for the future of these Entities.

#### HUMAN RESOURCE MANAGEMENT

#### Internal Public

Gender

PUCRS and the São Lucas Hospital make institutional information available by means of bylaws and rules, as well as planning and management documents. Through a human resource management policy in constant improvement, the University and the Hospital invest in continuing education and human-social development, in quality of life in the work environment and the engagement of people with the values and commitments expressed in the institutional strategic plan.

#### STAFF FACTS AND FIGURES



## Gender and leadership positions

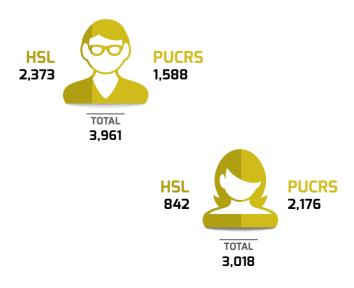
requirements.



Enhance management

aiming at meeting **agility**,

flexibility and sustainability





#### Staff Training

PUCRS and the São Lucas Hospital encourage and provide means to enable the continuing education of professors and administrative staff, guaranteeing constant capacity-building of their staff and greater involvement with the principles guiding the Institution.

PROFESSORS			
Doctorate	790		
Master's	522		
Specialization	80		
Complete higher education	61		
TOTAL OF PROFESSORS	1,453		

ADMINISTRATIVE TECHNICIANS			
	PUCRS	HSL	
Doctorate	20	17	
Master's	52	21	
Specialization	66	81	
Complete higher education	433	597	
Incomplete higher education	565	85	
Complete secondary education	665	1,953	
Incomplete secondary education	141	109	
Complete primary education	159	232	
Incomplete primary education	210	120	
TOTAL	2,311	3,215	
TOTAL OF ADMINISTRATIVE TECHNICIANS	5,526		

#### Average time of permanence at the Institution



#### PUCRS HSL Less than TOTAL 4,288 10 years From 1003 เสลง TOTAL 10 to 19 1,672 From 497 TOTAL 20 to 29 732 TOTAL 244 From 195 30 to 39 40 years 41 TOTAL or more 43

HIGHLIGHT

Years of service

#### Young Apprentice



As per dispositions in Law No. 10,097/2000, regulated by Decree No. 5,598/2005, PUCRS seeks to promote the learning of young professionals through their inclusion in administrative positions at the University and the São Lucas Hospital.

#### Valuing Diversity

#### **SOMAR** Program

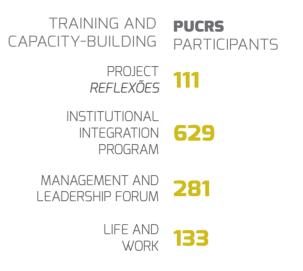
The University and the HSL recognize their ethical obligation to fight all forms of discrimination and value the opportunities offered by the rich diversity of our society. Thus, they both offer opportunities to include people with disabilities in their staff.



#### Commitment to Professional Development and Employability

Besides promoting continuous capacity-building, PU-CRS and HSL offer their staff members benefits and aids that help improve their knowledge, causing positive impact in their employability, regardless of their current occupation and function.

Both the University and the São Lucas Hospital develop training for their staff in the work environment, aiming to improve their social, mental, and physical wellbeing and develop actions committed to the institution's philosophy and values.

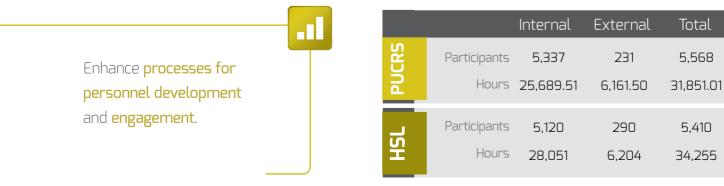


TRAINING AND CAPACITY-BUILDING	<b>HSL</b> Participants
INTEGRATION OF NEW MEMBERS OF STAFF	942
TRAINING OF NEW MANAGERS	102
OTHER TRAININGS FOR SPECIFIC AREAS	10,236

Total

5.568

5,410



## BENEFITS GRANTED

SCHOLARSHIP FOR ADMINISTRATIVE STAFF AND DEPENDENTS



SCHOLARSHIP FOR FACULTY AND DEPENDENTS

#### HEALTH CARE, SECURITY AND WORK CONDITIONS

The University and the São Lucas Hospital extend their commitment with the promotion of social development to their internal public, offering development opportunities through a series of strategies and programs. All actions carried out enable the improvement of life and work conditions for staff members.

HEALTH CARE, SECURITY AND WORK CONDITIONS	INDICATOR
ErgonoMico – Workplace Exercise	<b>34</b> units
Program	263 participants
SIPAT – Internal Week for Prevention of Workplace Accidents	<b>6</b> actions carried out
	<b>404</b> participants
Cultivando a Vida – Support, counseling and training, Deepens	<b>10</b> actions carried out
integration, interaction and spiri- tual and religious cultivation.	129 participants
Vida e Trabalho – opportunity for integration, training, interaction and reflection, for the Operational Services team.	<b>133</b> participants

The University provides specific support to the Municipal Council of Social Work, training council members in the Regional Commissions of Social Work to develop their capacities in social control activities. Besides, PUCRS gets very close to the community through its social projects, especially the Show de Bola Coexistence and Relationship Strengthening Service, aimed at children and teenagers in situations of social vulnerability, that is, beneficiaries of social work, as well as their families. When technical and practical knowledge are combined, both, together, make a difference.



#### COMMUNICATION, ENGAGEMENT AND RELATIONSHIP WITH SOCIETY

PUCRS understands the importance of involvement and dialog with all stakeholders. Therefore, it consolidates its actions on some fronts, including communication and relationship with the internal and external public and important institutional representation in private and public agencies. These initiatives enable the establishment of partnerships for the pursuit of mutually beneficial objectives.

> REPRESENTATION IN PUBLIC AND PRIVATE AGENCIES



You can find the online list of representations at www.pucrs.br/relatoriosocial2013



#### Luciane Escouto,

43, advisor of the Regional Commission of Social Work of the Partenon neighborhood, where UBEA/PUCRS develops Social Work Policy activities, in Porto Alegre.

> Strengthen institutional visibility to consolidate the University's position.

#### Communication and Marketing

The Offices of Communication and Marketing perform a strategic role in the construction, consolidation and management of the relationship between the University and its public, strengthening links and ensuring institutional visibility, credibility and legitimacy.

Spontaneous media placements: **14,143** insertions

#### Ombudsman Office

This channel for external and internal communication has allowed some important improvements in 2013.

- Access to academic documents by means of online request and receipt, free from any fees.
- Operation of the University Restaurant (RU) in the evenings.

PUCRS		HSL	
Face-to-face and phone assistance	648	Face-to-face assistance	2,455
Email assistance	365	Satisfaction survey	3,840
Complaints	119	Customer Services (SAC) provided	360,286
Compliments	39	Contact Us	1,385
Information	478	Message to the patient	128

Learn more about the Ombudsman Office at www.pucrs.br/ouvidoria

#### Digital Communication



#### Tancredo Oliveira,

53, realtor and insurance broker, father of Camila Oliveira, 18, a student in the 2<sup>nd</sup> year of the Journalism program.

Oliveira

# Education

My daughter chose to become a journalist when she was 13. Towards the end of secondary education, she thought of taking an exam to enter another Institution; so I told her: 'If you want to be a good professional, go for the best School'. The best journalists in the market have graduated from Famecos, you can see that in the main media outlets. Currently she is a trainee in a communication agency providing services to many big companies. Her contract has recently been renewed for one more year; that is a consequence of the interest and drive she has always had, but also of the tools provided by PUCRS. 

Education at PUCRS involves undergraduate and graduate studies and extension, with the purpose of providing high-quality human and professional development. The exercise of teaching is constantly enhanced, by means of conceptual, methodological, scientific and technological updating of professors to offer students an environment conducive to inquiry and the development of problem--solving capacities by means of critical thinking and relations between theory and practice. It is based on transformations taking place on the different frontiers of science, which are translated as innovation and dialog with society.

> Consolidate the **quality of** courses.

#### UNDERGRADUATE SCENARIO

#### Institutional Evaluation

Aligned to the National System of Higher Education Evaluation (Sinaes), PUCRS develops self-evaluation processes with the internal community and participates in the external evaluation conducted by the Anísio Teixeira National Institute of Educational Studies and Research (INEP/Ministry of Education and Culture). Information about ongoing internal evaluations and their results can be found at www.pucrs.br/autoavaliacao.

In the external evaluation, results published by the INEP/MEC in 2013 can be highlighted. In the General Index of Courses (IGC), PUCRS was graded 4, which places it among the best private universities in the country and as number one in the South of Brazil.

2013	UNDERGRADUATE	
24,195	TOTAL OF STUDENTS ENROLLED IN UNDERGRADUATE PROGRAMS	
52	NUMBER OF UNDERGRADUATE PROGRAMS CURRENTLY OFFERED	
9	LINES OF TRAINING	
3,467	TOTAL OF STUDENTS WHO COMPLETED UNDERGRADUATE STUDIES	
152,316	TOTAL OF GRADUATES SINCE 1933	

#### ENADE on PUCRS Portal

PUCRS has a special page on its website (www.pucrs.br/enade) with information on the importance of the National Student Performance Exam for the academic and professional history of university students, as well as general information on the exam, data about previous editions and schedule for the year.

#### **GRADUATE SCENARIO**

PUCRS ended 2013 with 24 *Stricto Sensu* Programs recommended by the Coordination for the Improvement of Higher Education Personnel (Capes/MEC), including 21 doctoral programs, 23 academic master's programs and one professional master's program.

#### Capes/MEC Evaluation

The latest triennial evaluation ranks the University as the 3<sup>rd</sup> in Brazil, with 11 programs reaching international excellence level (grades 6 and 7) and six programs achieving national excellence.

GRADUATE STUDIES			
STUDENTS ENROLLED IN GRADUATE PROGRAMS			
Lato Sensu	2,819		
Stricto Sensu	2,357		
TOTAL	5,176		
ongoing Graduate courses			
Lato Sensu	69		
Stricto Sensu	52		
STUDENTS AWARDED GRADUATE PROGRAM DIPLOMAS UNTIL 2013			
Lato Sensu	32.652		
	32,092		
Stricto Sensu	9,686		
Stricto Sensu			
	9,686 42,338		
TOTAL	9,686 42,338		
TOTAL	9,686 42,338		
TOTAL NEW GRADUATE PROGRAMS Lato Sensu	9,686 42,338		
TOTAL NEW GRADUATE PROGRAMS Lato Sensu STRICTO SENSU	9,686 42,338 8		
TOTAL         NEW GRADUATE PROGRAMS         Lato Sensu         STRICTO SENSU         Master's	9,686 42,338 8 8 3		

#### Internal evaluation

Every year, PUCRS conducts an Institutional Self-Evaluation of its *Stricto Sensu* Graduate Programs. In the 2013 evaluation, average satisfaction was 4.2 on a scale of 1 to 5.

#### ECONOMIC-FINANCIAL SUPPORT TO UNDERGRADUATE AND GRADUATE STUDENTS

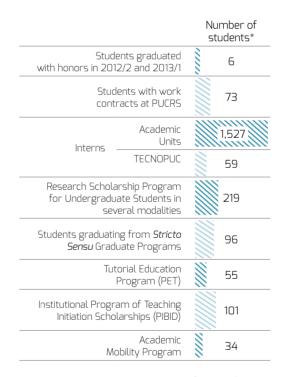
INSTITUTIONAL PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS			
TYPE OF SUPPORT	TOTAL OF BENEFICIARIES		
	2013		
Bolsa Mérito (Merit Scholarship)	127		
<i>Bolsa Diplomados</i> (Alumni Scholarship)	900		
CREDPUC – PUCRS Student Loan	in 1,658		
Probolsos (Graduate Student Scholarship) 355			
Bolsa Familiar (Family Scholarship) 1,803			
PROED – PUCRS Credit	131		
BPA	333		
Scholarship for Administrative Technicians and Dependents	1,144		
Scholarship for Professors and Depen- dents	263		
TOTAL	6,714		

PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS			
TYPE OF SUPPORT	TOTAL OF BENEFICIARIES		
	2013		
PROUNI	5,526		
FIES	1,748		
CNPq*	185		
Tutorial Education Program (PET Saúde)	104		
Tutorial Education Program (SESU/MEC)	60		
PEC-G Agreement for Foreigners	15		
CAPES	920		
TOTAL	8,558		

\*Students receiving scholarships (full or 50%) or grants.

#### ProUni

PUCRS has adhered to the Federal Government's University for All Program (PROUNI) since its implementation, in January 2005. To PROUNI students, as well as other students, the University offers opportunities of work, internship, scientific initiation scholarship, participation in tutorial education programs and academic mobility programs. PROUNI scholarship holders have been standing out in their studies. A good example is the honors diplomas they have received.



\* Data from October 2013.

Improving relationship with

students and alumni.

#### INCLUSION AND RELATIONSHIP ACTIONS

#### LOGOS

PROJECT LOGOS - LEARNING WITHOUT BORDERS			
LAPREN	LEPNEE	ARENA	
Learning Lab	Teaching and Assis- tance Laboratory for People with Special Educational Needs	Space for work- shops and sharing of experiences	
5,986 Assistances	12 Students assisted	1,239 Participants in the activities	

Learn more about LOGOS – Learning Without Borders at **www.pucrs.br/logos** 

#### Psychosocial Attention Center (CAP)

Space offering psychosocial attention to students, professors and their relatives from the monitoring of the education--learning process.



#### Dialog with Student Organizations

The University keeps permanent communication by means of systematic meetings with student organizations. At present, there are 22 Student Centers and Directorates with elected executive bodies, as well as the Central Student Directorate (DCE), all organized with their own bylaws and representation in the University Council and the Board of each School.

> TOTAL OF STUDENTS IN THE MANAGEMENT OF DIRECTORATES



#### PROSPECTIVE STUDENTS AND ALUMNI

PUCRS understands the need and importance of having broad and deep knowledge of the levels of expectation and satisfaction of its students and alumni, as well as their interests and preferences.

PROGRAMA FUTUROS CALOUROS (FUTURE FRESHMEN PROGRAM)			
Vestibular Blitz	8,827 people approached		
Career Fair	21,000 visitors		
Career Panels in Schools	8,570 participants		
Project Acalanto	900 participants		
PUCTUR	2,284 participants		
Freshmen stand	5,382 participants		

PROGRAMA DIPLOMADOS (ALUMNI PROGRAM)		
Number of actions carried out	386	
Students receiving the Alumni Scholarship (PUCRS and External Alumni)	900	
Number of graduates from Graduate Programs	1,054	
Number of participants in <i>Momento Formandos</i>	1,993	

Learn more about the Alumni Program at www.pucrs.br/diplomados

#### STUDENT INCLUSION IN THE WORK MARKET

#### Career Fair

PUCRS Career Fair is a major event in Southern Brazil. It aims to gather on Campus great employers in the market to promote their relationship with the university public.

, Learn more about the Career Fair at www.carreiraspucrs.com.br

Strengthen integration between university courses and the work market.

#### HIGHLIGHT

#### Harvard Students at PUCRS

In January, 14 undergraduate and graduate students from Harvard University participated in an experience of linguistic, social and cultural immersion at PUCRS. Students took a Portuguese as a Foreign Language course and worked as volunteers at local organizations like the Marist Community Center (Cesmar).



Harvard Students, volunteering at the Marist Community Center.

#### INTERNATIONALIZATION

Internationalization is indispensable for the qualification of the University. Internationalization is increased at PUCRS through support to academic mobility (inbound and outbound) of faculty and students and through research partnerships, thus extending academic and management opportunities on the international level.

#### Academic Mobility Program

The Academic Mobility Program (PMA) includes Inbound Mobility (foreign students at PUCRS) and Outbound Mobility (PUCRS students abroad). The Outbound PMA has the maximum duration of two academic terms, either consecutive or not, for undergraduate students of the University.

> Inbound Mobility Outbound Mobility

84 STUDENTS 241 STUDENTS

Learn more about the Academic Mobility Program at **www.pucrs.br/aaii/pma** 



Extend international, national, and regional partnerships.

# 

#### Science without Borders



PUCRS has participated in all calls launched by the Federal Government for the Science without Borders program for undergraduate students.

#### IN **2013, 113 PUCRS STUDENTS WENT ABROAD** THROUGH THIS PROGRAM.

#### HIGHLIGHT

#### From Seattle to Porto Alegre

In January, a group of 18 students from the University of Washington, Seattle, were at PUCRS to take an extension course in Portuguese Language, through the *Brazilian Studies Program*, organized by the University Center for Continuing Education.



Students from the University of Washington, completing the Portuguese as a Foreign Language Course.

#### Student Training

*Program +Saber* for student capacity-building has increased communication with students by creating an area on the website, the so-called Gallery. In this area, videos are available in which professors of the University present institutional opportunities and programs for students. The remodeling of this program has positively impacted student adherence, which had 568 participants.

FACULTY TRAINING 944 professors trained

STUDENT TRAINING **568** students trained

Learn more about the Program at www.pucrs.br/maissaber

#### FACULTY AND STUDENT TRAINING AND DEVELOPMENT

#### Faculty Training

The Program for Quality in University Classroom Management, aimed at faculty capacity-building, promotes several activities. In 2013, adherence of professors totaled 944 participants in several seminars, meetings and courses.



My involvement with the communities began with the program Vivências e Estágios na Realidade do SUS (VER-SUS), of the Ministry of Health, during the holidays between the first and the second academic semesters. Then, I fell in love with SUS and community medicine and started getting more involved. When my group was invited to participate in InterAÇÃO, I was interested, because I like this kind of dynamics. The project stimulated regard to humanization, leading people to think of their relations with everyone around in the field of practice. We have the chance of reflecting upon that.

#### Bianca Silveira,

22, student in the 3<sup>rd</sup> year of Medicine, participated in VER-SUS, PET-Saúde, Project InterAÇÃO, and, in 2014, will go to England through the Science without Borders Program.

## EDUCATION-EXTENSION INTEGRATION

PUCRS has programs that join knowledge from the area of education with the field practices of university extension. One example is its tutorial education programs (PET), which offer additional training opportunities to undergraduate students, enabling experiences that enhance their academic training.

Learn more about the Education-Extension Integration at www.pucrs.br/relatoriosocial2013

PET – HIGHER EDUCATION SECRETARIAT (SESU/MEC)		
Total of scholarship holders	104	60
Total of courses	9	5

SINCE 2010, **PROJECT** *INTERAÇÃO* HAS HAD THE PARTICIPATION OF **2,289 UNDERGRADUATE STUDENTS**.

#### Project InterAÇÃO

This project seeks to gather knowledge and develop competences related to community and social aspects, contributing to the development of student citizenship and social responsibility.

PROJECT INTERAÇÃO	
Students	870
Workshops	46
Programs (Nursing, Social Work, Pharmacy, Physical Education, Psychology, Medicine, Dentistry, Nutrition, Physiotherapy, Education, Chemistry and Letters)	12

#### CONTINUING EDUCATION

EXTENSION COUF	RSES
Courses carried out	278
Courses offered	358
Students enrolled	6,707
Students completing the courses	5,694

www.pucrs.br/educon

#### SPORTS PARK

Made for the practice of several sports, the facilities of the Park support University activities and offer spaces and services to the general public.

SPORTING EVENTS	
Sporting events carried out	84
Total of participants	18,782

#### IN 2013, PUCRS

SPORTS PARK SERVED

39,871 PEOPLE.



#### Distance Education

SPECIALIZATION COURSES IN DISTANCE EDUCATION	
Number of courses carried out	5
Number of students enrolled	263
MOODLE WORKSHOPS	
Number of workshops carried out	7
Number of professors trained	92
EXTENSION COURSES IN DISTANCE EDUCATION	
Number of students enrolled	37
Number of courses carried out	1,646
Number of students completing the courses	1,230

Learn more about Distance Education at www.ead.pucrs.br

#### MAIN LIBRARY

#### **INDICATORS** COLLECTION (BOOKS, JOURNALS, THESES, 1,081,472 DISSERTATIONS, **BROCHURES AND** MULTIMEDIA MATERIALS) ACCESS BY 44,441 UNIVERSITY USERS ACCESS BY VISITORS FROM THE EXTERNAL 17,479 COMMUNITY HOME LOAN 218,809 (COPIES) GUIDED 5,923 TOURS/TRAININGS

Learn more about the Main Library at www.pucrs.br/biblioteca

# Research

Kaizen is extremely innovative in terms of bringing the university closer to the industry. We seek to bridge the gap between the theoretical-academic aspect and market demands. We include the academic aspect of professional training in the social-impact projects of Thoughtworks, aiming to minimize weaknesses in leading software development practices. The project is innovative because it brings the leverage of the university and its graduate students to change a scenario in which students are exposed to practices applied in few projects in the academic environment. 🕊

Research carried out at PUCRS is committed with the advancement of knowledge, aiming to contribute to social, technological and scientific development, based on standards of excellence, quality and international and national relevance. The University interacts with companies, government and civil society organizations, promoting the development of joint research and transfer of technology produced at PUCRS.

Eduardo Fayh, 36, PUCRS alumnus and Thoughtworks Director of Operations for Brazil.

#### RESEARCH AT THE UNIVERSITY

STUDENT PARTICIPATION IN RESEARCH PROJECTS	RESEARCH STRUCTURES AT PUCRS	
STUDENTS BENEFITING FROM SCHOLARSHIPS	CENTERS 20	
UNDERGRADUATE STUDIES <b>1,027</b>	GROUPS 348	
GRADUATE STUDIES 1,764	LABORATORIES 108	
TOTAL 2,791	NUCLEI 60	
PROFESSORS WORKING <b>439</b> IN RESEARCH PROJECTS	RESEARCH PROJECTS IN COURSE <b>1,195</b>	

#### SCIENTIFIC INITIATION

SCIENTIFIC INITIATI SCHOLARSHIP PROGF	
Total of SI Scholarships	694
Papers submitted to the Scientific Initiation Meeting	868

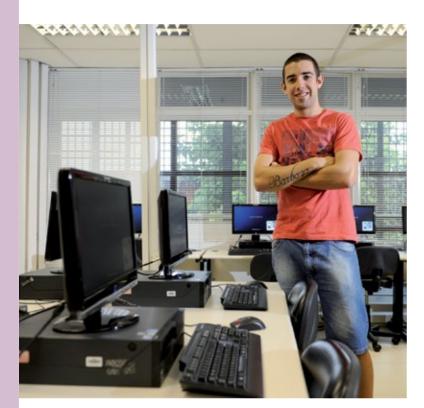
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#### **Increase** scientific production with **quality** and **relevance** in the main

fields of knowledge.

#### Eldorado Institute and PUCRS

In 2013, PUCRS and the Eldorado Institute offered a course to university students for training in the iOS platform. Participants had access to the curriculum and tools necessary for the creation of applications to be introduced in iOS environment. Besides, students who are now part of the project are included in an innovative environment of learning, with practical and theoretical classes in laboratories equipped with state-of-the-art equipment.



PUCRS has opened many doors for me. When I started, I was insecure due to the price of monthly fees, but today I would pay it all over again given the number of opportunities the University has provided. A little more than one year ago, I did not know what was programming language, and today I have managed to change my life completely. It is excellent! I have had the opportunity to go to the iOS app makers' conference, in San Francisco, California (USA), after being selected among the students participating in the course offered by the Eldorado Institute, in partnership with PUCRS. It was my first trip abroad.

#### Fábio da Silva Barboza Filho.

23, student in the 2<sup>nd</sup> year of Information Systems, joint owner of Fly High, a startup created at Tecnopuc, focused on app development.

#### RESEARCH AND INNOVATION IN COMMUNITY SERVICES

#### **INOVAPUC Network**

The focus of University actions through the INOVAPUCRS Network is promoting multidisciplinary efforts to seek solutions and respond to the demands of society in terms of economic, social, environmental, and cultural development.



Learn more about the INOVAPUC Network at **www.pucrs.br/inovapuc** 

#### Technology Development

UNIT	PRODUCTION	
Technology Manage- ment Agency (AGT)	Research Projects hired	46
IDEIA – Institute for Research and Devel- opment	Prototypes developed on request	31
Enterprising	Events organized	48
Nucleus	Number of participants	5,999
RAIAR Technology- Based Incubator	Companies graduated	9
	Companies incubated	22
	People involved	137
Science and Technol-		120
ogy Park (Tecnopuc)	People involved	5,650
	Patents requested	7
PUCRS Technology Transfer Office (ETT)		2

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Multiply actions of the INOVAPUC Network in the academic community and interfaces with society.

#### HIGHLIGHTS

## Innovation and Development

- Celebration of the tenth anniversary of PUCRS Science and Technology Park (Tecnopuc) and establishment of Tecnopuc in Viamão.
- Celebration of the tenth anniversary of the RAIAR Business Incubator and inauguration of new facilities.
- Awarded the 4<sup>th</sup> Innovation in Education Award Category Pedagogical Management, promoted by the Private Education Union of RS (Sinepe-RS), for the Project Software Kaizen, developed by the Microsoft Innovation Center – PUCRS, the School of Computer Science, and the companies Thought-Works and DBServer, installed at Tecnopuc.

#### RESEARCH WITH EXTENSION (PEC-DES)

The Program to Support Research with Community Extension in the field of social development (PEC-DES) aims to stimulate research with community extension promoting education, health, humanitarian action and social and/or environmental development from the perspective of social inclusion and citizenship. In 2013, eight projects were developed in the programs of Law, Nursing, Nutrition and Physiotherapy, Psychology and Social Work.

#### ETHICS IN RESEARCH

PUCRS has organized a collection of online publications focused on Ethics in Research, titled "Integridade da Pesquisa em Foco" (Research Integrity Under the Spotlight). The material was primarily prepared for students in Scientific Initiation programs, but it is open to all interested parties.

> Access the collection at http://ebooks.pucrs.br/edipucrs/Ebooks/ Web/integridadenapesquisa/index.html

#### INTERDISCIPLINARITY

PUCRS promotes an Interdisciplinarity Forum, which fosters discussion on emerging themes in society, stimulating the University to develop interdisciplinary research.

#### IN 2013, **10 MEETINGS OF THE INTERDISCIPLINARITY FORUM** TOOK PLACE, WITH **450 PARTICIPANTS**.

#### Vivian Fraga Lima,

32, housewife, mother of Artur, who participates in the Show de Bola coexistence and relationship strengthening service.

PUCRS

# Extension

Watching Artur since he started in the project, I see that now he is responsible, he worries about the time to wake up, he is not late for school, he heats his own milk, he is having good performance, he does his homework and is more committed. He also likes to read comic books. It is worthwhile bringing your kids to Show de Bola. I am very sure of that.

#### UNIVERSITY INTEGRATED WITH THE COMMUNITY

Responsible for coordinating and executing activities that involve relationship with the external and internal community of the University, PUCRS Extension develops services and actions in the fields of education, science and culture, institutional relationship and social development, generating a process of interaction between University and Society.

#### SOCIAL DEVELOPMENT AND COMMUNITY EXTENSION AT PUCRS

Community extension at PUCRS comprises actions geared primarily to the external community in the areas of health, education, social work, inclusion, citizenship and local development.

#### OFFICE OF SOCIAL DEVELOPMENT

The Office of Social Development (Codes) has the mission to disseminate concepts and strategies related to Social Development in all University units, guaranteeing alignment with the Institution's Policy for Social Development and the Marist Philosophy.

# CODES INDICATORS SERVICES, PROGRAMS, PROJECTS AND ACTIONS 10 PARTICIPANTS 3,050 ASSISTANCES 35,837 STUDENTS INVOLVED 272 PROFESSORS INVOLVED 222

Multiply social actions integrated to teaching and research. In 2013, the implementation of Codes actions had direct interfaces in the areas of teaching and research with the academic units. Besides, University Units develop Community Extension actions integrated to teaching and research, involving participation of professors, students and communities.

#### HEALTH 132,689 assistances provided

ACTIONS OF UNIVERSITY UNITS	INDICATOR
Dental Care	<b>66,044</b> appointments
Geron – Health and quality of life for the elderly	<b>20,620</b> appointments
SAPP – Care and Research Service in Psychology	<b>541</b> people benefited
Health Services at the Vila Fátima Extension Center	46,025 appointments

#### EDUCATION 6,463 Project Participants 1,063 assistances

ACTIONS OF UNIVERSITY UNITS	INDICATOR
	18 school in the public education system
NEJA – Youth and Adult Education Nucleus	70 participants/ assistances in the courses
	5,400 students in the public education system benefited
NEPAPI – Study and Research Nucleus on Learning and Inclusive Processes	123 participants/ assistances
Project InterAção	870 students/ assistances

#### SOCIAL WORK 16,960 assistances 1,684 people benefited

ACTIONS OF UNIVERSITY UNITS	INDICATOR 2013
Show de Bola coexistence	<b>164</b> children and teenagers benefited
and relationship strengthening service	<b>15,114</b> assistances
	118 families benefited
Counseling and Advocacy	1,846 assistances
and Guarantee of Rights – Strengthening Spaces of	1,402 participants
Social Control in Social Work Policy	<b>17</b> CORAS* of the <b>17</b> regions of Porto Alegre

\*Regional Councils of Social Work.

#### VILA FÁTIMA UNIVERSITY EXTENSION CENTER

#### INDICATORS OF CEUVF

STUDENTS INVOLVED

1,009	UNDERGRADUATE STUDENTS
80	GRADUATE STUDENTS
15	RESIDENTS OF THE PROGRAM OF MULTIPROFESSIONAL RESIDENCE IN HEALTH (PREMUS)

## TOTAL ASSISTANCES PROVIDED AT CEUFV

**47,892** in health and inclusion, citizenship and local development.

#### INCLUSION, CITIZENSHIP AND LOCAL DEVELOPMENT

13,835 participants/beneficiaries 18,071 assistances

ACTIONS OF UNIVERSITY UNITS	INDICATOR	
	<b>4,407</b> assistances	
Project Rondon	<b>27</b> students/extension workers participating	
SAJUG – Free Legal Counseling Service	<b>9,036</b> people benefited	
Social and Legal Service at the Vila Fátima Extension Center	<b>1,867</b> people benefited	
Project Escolinha Comunitária	<b>84</b> children and teenagers benefited	
	12,353 assistances	
Socioenvironmental Development Week	600 participants/ assistances	
	<b>1,947</b> visitors to the Solidarity Economy Fair	
	<b>95</b> activities carried out	
Incubator of Solidarity Enter- prises and Social Technology –	<b>95</b> participants	
Project <i>Travessia</i> : Approaching University and Community for Inclusion in the Job Market	<b>532</b> assistances	
Inclusion in the Job Market	4 enterprises supported	
Incubator of Solidarity Enter-	<b>6</b> actions carried out	
prises and Social Technology – <i>Café Solidário</i> :	<b>131</b> participants/ assistances	
Incubator of Solidarity Enter-	9 actions carried out	
prises and Social Technology – Study Groups:	<b>48</b> participants/ assistances	

#### **SCIENCE AND CULTURE**

105,675 viewers 126,397 assistances provided

PROGRAMS AND PROJECTS	INDICATOR	
Community Concerts	<b>83,300</b> viewers	
Internal and external music events	al <b>14,075</b> viewers	
Project Sobremesa Musical		
Hispanic and Japanese culture	17 extension courses conducted	
	<b>366</b> participants/ assistances	
Traveling Museum Program (Promusit)	<b>108,975</b> assistances	
School Science	17,056 assistances	
Program (Proesc)	298 visiting schools	

#### INSTITUTE OF CULTURE

The Institute of Culture (IC) was created in the end of 2012 with the aim to integrate the traditional Institutes of Japanese, Hispanic and Musical Culture. The IC was structured to extend the scope of PUCRS cultural activities, seeking to develop culture and facilitate PU-CRS' communication with various internal and external cultural agents.

#### HIGHLIGHTS

#### PASTORAL AND SOLIDARITY CENTER

Actions developed by PUCRS Pastoral and Solidarity Center follow lines in the fields of relationship, spirituality, solidarity and training.

#### VOLUNTEERING PROGRAMS

PEOPLE BENEFITED	10,000
INSTITUTIONS REGISTERED	100
VOLUNTEERS	172
UNIVERSIDADE MIS (MISSIONARY UN	
PEOPLE BENEFITED	250
PEOPLE BENEFITED PARTICIPANTS	250 30
	<b>30</b> VENTUDES
PARTICIPANTS	<b>30</b> VENTUDES

Other projects and actions developed by the Pastoral and Solidarity Center can be found online at www.pucrs.br/pastoral



I weighed 113 kg and risked dying before turning 40 due to high blood pressure. Now I am near my ideal weight, 60 kg. I do everything the doctors prescribe. I follow a careful diet and exercise whenever I can. These are changes I want to keep forever, even after I reach the expected weight. I feel so happy I can't explain. Due to the surgery, I got back to work, I have no limitations to take care of my daughter, my relationship with my husband is improved, and I can wear high heels.

#### SÃO LUCAS HOSPITAL

PUCRS São Lucas Hospital (HSL) develops actions in health care, education and research. It pursues self-sustainable growth and seeks to contribute to improve the quality of life and health of the community. The HSL is also a space at the University for academic practices and for production of knowledge in health. Such a synergy between the community and the university, by means of actions in health, guarantees the training of students who can act to meet diverse social demands and increase the contribution of HSL for society.

FACILITIES AND HEALTH CARE AREAS		
Beds (inpatients)	508	
Beds ICU 104		
Beds IMC	49	
Total of beds	661	
Consulting Rooms	106	
Surgery Rooms	17	
Delivery Rooms 3		
Clinical Team	1,200	

#### **2,552,534 EXAMS** MADE IN 2013

138,693 PATIENTS ATTENDED IN URGENCY/EMERGENCY

#### SERVICE INDICATORS

INPATIENT ADMISSIONS 27,547

APPOINTMENTS 362,834

SURGERIES 20,633

BIRTHS 3,160

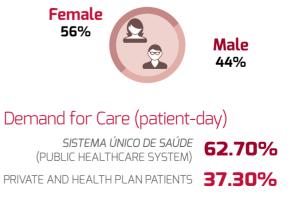
661 BEDS IN TOTAL

> **18,000** PEOPLE ATTENDED DAILY

#### Origin of the public attended

LOCAL	(%)	
Porto Alegre	69	
Metropolitan Area	21	
Other parts of the state of Rio Grande do Sul	9	
Other states	1	

#### Profile of the public attended (Gender)



#### ACTIONS IN EDUCATION

- Entrance of the São Lucas Hospital in *Pró-Residência*, a program promoted by the Ministry of Education and Health, allowing access to scholarships granted by the Federal Government, which, at present, represent approximately 30% of the 176 Medical Residence scholarships at the Hospital.
- Implementation, at the Hospital, of the Program of Multiprofessional Residence in Health (Premus), with support of 30 scholarships of the *Pró-Residência* program, developed in partnership with the Nursing, Physiotherapy, Nutrition, Psychology, Social Work, Pharmacy, Dentistry, Medical Physics and Physical Education programs.

#### ACTIONS IN RESEARCH

 Strengthening of the Clinical Trials modality at the institution by means of actions developed by the Clinical Research Center of the São Lucas Hospital, promoting a closer relationship between the Pharmaceutical Industry and Care Services related to each project and stimulating other services to enter the modality. Currently, 17 services develop 198 projects.

#### ENVIRONMENTAL MANAGEMENT AT THE HOSPITAL

#### HIGHLIGHT

#### Sustainable laundry services

The São Lucas Hospital has founded, along with six other hospitals in the Capital, the Association of Hospitals of Porto Alegre, in order to create the Industrial Plant of Textile Cleaning. The plant is composed by a laundromat in an 11-hectare area, purchased in 2013, and it has contributed to increase productivity, optimize costs and rationalize resource usage. The pursuit of sustainability in the HSL has been kept along the years and the shaping of its concept embodies environmental, social, and economic aspects.



#### Industrial Plant of Textile Cleaning

11 hectares 24/7 service 26 tons/day of textiles cleaned 300 jobs generated 78% of water reuse



#### HUMANIZATION

PUCRS São Lucas Hospital Program for Humanization acts through a Humanization Committee, one of the tools of the National Policy for Humanization of Health Care and Management in SUS – HumanizaSUS.

Examples of its actions are: patient admission with risk stratification in the Emergency Room; collective ambiance-building; qualified listening system for users; Health Care Training and Work Program; and activities to promote quality of life and health care for workers.

#### Holidays bring joy to children in the Pediatrics department

Along the year, the area of Humanization of São Lucas Hospital has brought several moments of fun to children in the Pediatrics Department, which were organized by the Recreation Sector.

- MARCH Easter Party with storytelling by scholarship holders in the Children's Literature and Pediatric Medicine Project, of the School of Letters, and distribution of candy baskets.
- OCTOBER To celebrate Children's Day, around 40
  patients watched a puppet show and Ruth Rocha's
  adaptation of *Romeo and Juliet*. Music, ball pool,
  snacks and gifts completed the fun.
- DECEMBER Promotion of the 10<sup>th</sup> Children's Book Fair. The patron of Porto Alegre's and HSL's book fairs, Luís Augusto Fisher, told stories and had a book signing session.

#### Letícia Paranhos M. de Oliveira,

23, Bachelor of Biological Sciences and employee of the Institute for the Environment and Natural Resources (IMA).

# Environment

The Sustainable School project has helped me envisage the professional I want to be. I had the opportunity to participate, since the beginning, with the first team, helping define a name, a structure, a theoretical base, and implementation of the pilot project. Now, it is at its highest, with approval of a project through a call that will finance work related to environmental sustainability in schools. It is great to have initiatives that work with education and extension, allowing to disseminate knowledge outside the University. Several activities that I perform at IMA are characterized by focus on the community.

PUCRS conducts a diagnosis of environmental aspects on Campus and its surroundings. Issues related to water resources, land use, land cover, waste and vibrations, traffic and historical heritage are periodically discussed.

The operation and maintenance of the University demand adaptation to environmental protection and preservation criteria, with actions that follow good practices of environmental conservation and serve as examples for the university community and visitors.

Implement the **"Green Campus"** by multiplying good practices of environmental **preservation** in construction, **renovation** and services.

#### SOCIOENVIRONMENTAL INDICATORS

THEME	INDICATOR	OUTCOME IN 2013
Water	Consumption of drinking water	136,398 m <sup>3</sup>
Energy	Amount of electric energy consumed annually	48,348,856 kWh
Supplies	Consumption of A4 paper	100,464 kg
	Disposal of light bulbs	14,817 units
	Amount of electronic waste discarded	11,260 kg
Waste/Amount of waste produced yearly	Laboratories and clinics	39,319 kg
	Dry waste	3,696 m³ stere
	Wood	140 m <sup>3</sup> stere
	Metals	38,230 kg
	Organic	1,170 m <sup>3</sup>
	Batteries	265 kg
	Paper and cardboard	1,098 m <sup>3</sup>
	Green waste	1,148 m³ stere
Research/Actions	Research projects focused on Sustainable Development	32
Teaching/Actions	Undergraduate courses focused on Sustainable Development	23
Extension/Actions	Actions/extension projects focused on Sustainable Development	25
Training sessions for Faculty	Number of trainings carried out in Energy Efficiency Programs	9
and Administrative Staff	Total of participants	397

#### INSTITUTE FOR THE ENVIRONMENT AND NATURAL RESOURCES

The Institute for the Environment and Natural Resources (IMA) aims to support, encourage and promote activities related to the environment at the University and in the surrounding community. It keeps a conservation unit, the Pró-Mata Center for Research and Nature Conservation, located in the northeast of Rio Grande do Sul, in parts of the municipalities of São Francisco de Paula, Maquiné and Itati. It has an area of around 3,100 hectares, with native grasslands, forests and mountains and a mosaic of vegetation at different stages of ecological succession.

Learn more about the Institute for the Environment and Natural Resources and the Pró-Mata Center for Research and Nature Conservation at www.pucrs.br/ima www.pucrs.br/promata

#### SUSTAINABLE SCHOOL

The Sustainable School Project is an initiative by PUCRS professors and students, through IMA and the Environmental Management Committee. Its main objective is to promote environmental management in schools of Porto Alegre through the improvement of technical-administrative, pedagogical and community extension procedures. Currently, four undergraduate students participate in this project.

#### CEPAC AND THE OCEANOGRAPHIC MISSION

In July, the Center of Excellence in Research and Innovation in Petroleum, Mineral Resources and Carbon Storage (Cepac) led a team of over 40 PUCRS professionals from areas such as Biology, Geology, Chemistry and Engineering, who sailed through Cone de Rio Grande, a geological structure with dozens of kilometers of width, to the south of the Pelotas Basin (RS), in the Atlantic Ocean. The objective of the mission was to study its geological formation, micro- and macro-organisms of the region and possible occurrences of gas hydrates.

Learn more about the Center of Excellence in Research and Innovation in Petroleum, Mineral Resources and Carbon Storage at www.pucrs.br/cepac



#### RELATÓRIO DOS AUDITORES INDEPENDENTES SOBRE O RELATÓRIO SOCIAL

#### Ilmos. Srs. Conselheiros e Diretores da UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA

 Examinamos as informações físicas e financeiras que integram o Relatório Social da UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA, composto pelas informações relativas à Pontificia Universidade Católica do Rio Grande do Sul e Hospital São Lucas, referentes ao exercício findo em 31 de dezembro de 2013, elaboradas sob responsabilidade de sua administração, de acordo com as práticas contábeis adotadas no Brasil.

Nossa responsabilidade é a de expressar uma opinião sobre as informações contidas neste Relatório, com base em nossa auditoria, conduzida de acordo com as normas brasileiras e internacionais de auditoria. Essas normas requerem o cumprimento de exigências éticas pelos auditores e que a auditoria seja planejada e executada com o objetivo de obter segurança razoável de que as demonstrações contábeis, e, no caso, as informações físicas e financeiras que integram o Relatório Social, estão livres de distorção relevante.

- 2. As informações financeiras, que tenham correlação com as demonstrações contábeis levantadas em 31 de dezembro de 2013, foram objeto de exames quando de nossa auditoria sobre as referidas demonstrações e sobre as quais emitimos relatório de opinião dos auditores independentes, sem ressalvas, em 19 de março de 2014.
- 3. As informações físicas e as demais informações financeiras, que não tenham correlação com as demonstrações contábeis, foram confirmadas junto aos controles internos da Entidade, incluindo relatórios gerenciais, quadros estatísticos, indicadores de gestão e outras informações obtidas junto à administração, especialmente com relação às políticas administrativas e operacionais.
- 4. Em nossa opinião, as informações físicas e financeiras que integram o Relatório Social são fidedignas e refletem adequadamente os gastos em atividades internas e externas decorrentes de programas e projetos da UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA, considerando as Mantidas Pontificia Universidade Católica do Rio Grande do Sul e Hospital São Lucas.

Porto Alegre, 25 de julho de 2014.

Juenemann & Associados Auditores e Consultores CRC-RS nº. 1.979 CVM nº. 3.786

Alexandre dos Santos Valente Sócio - Responsável Técnico Contador - CRC/RS nº. 052.679/O-0